Association
Free Lutheran
Theological
Seminary

Academic Catalog
2018-2021
MISSION STATEMENT

The mission of the Association Free Lutheran Theological Seminary and Bible School is to establish students in the eternal and inerrant Word of God for a life of faith in Jesus Christ and faithful service in His Kingdom.
The Open Bible
God’s Word is the foundation of faith and life.

The Ascending Dove
The Holy Spirit ascending is symbolic of the freedom of the congregation and the power and guidance of the Spirit.

The Green Vine
The vine is the emblem of the living congregation bearing fruit for the Lord.

...where the Spirit of the Lord is, there is freedom.

2 Corinthians 3:17
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“How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? And how can anyone preach unless they are sent? As it is written: “How beautiful are the feet of those who bring good news!” Romans 10:14-15.

Dear friends in Christ,

We live in a world that is desperate for good news. Perhaps God is calling you to share His good news full time. The Free Lutheran Theological Seminary exists to establish students in the eternal and inerrant Word of God for a life of faith in Jesus Christ. Students of the FLTS are called by God, in the words of Romans 10, they are sent to bring the good news.

Students are prepared for ministry. Preparation includes three years of rigorous classroom work in the disciplines of exegetical theology, historical theology, systematic theology, and practical theology. Following three years of classroom work, students are placed in an AFLC congregation for a year-long internship with an experienced AFLC pastor as supervisor. Preparation has as its goal servant pastors with a love and a heart for free and living Lutheran congregations.

Students are sent to serve congregations in the United States, Canada and the world.

God has blessed our seminary with a beautiful 25-acre campus off of Medicine Lake in the western suburbs of Minneapolis where many students are able to live on campus with their families and enjoy the fellowship of other seminary students.

If God is calling you to ministry, we have designed this catalog as an introduction to our program, along with the mission and vision to guide us. May God direct you as you consider His call for you.

In Christ’s love,

Dr. James Molstre
Dean of the Association Free Lutheran Theological Seminary
## Seminary Calendar
### 2018-2019

### FALL SEMESTER
- **Orientation**
  - September 4
- **First Day of Classes**
  - September 5
- **All Boards Meeting**
  - September 18
- **Pastor’s Conference**
  - September 19
- **Campus Revival Conference**
  - September 23-24
- **Mid Semester Break**
  - October 15
- **Mid-Semester Exams**
  - October 16-19
- **Thanksgiving Break**
  - November 22-23
- **Christmas Concerts**
  - December 1-2
- **Seminary Christmas Dinner**
  - December 3
- **Study Days**
  - December 10-11
- **Final Exams**
  - December 12-14
- **Christmas Break**
  - December 15-January 6

### SPRING SEMESTER
- **Class Begins**
  - January 7
- **January Term Class (Bryan Chapell)**
  - January 14-17
- **Sverdrup Forum**
  - January 18
- **Mid-Winter Bible Conference**
  - January 19
- **Classes Resume**
  - January 21
- **Intern Interviews**
  - January 21
- **Mission Emphasis Week**
  - January 21-25
- **Presidents Day Break**
  - February 18
- **Mid-Semester Week**
  - February 25- March 1
- **Spring Break**
  - March 30-April 14
- **Easter Break**
  - April 19-22
- **Internship Orientation**
  - TBD
- **Senior Recognition Dinner**
  - TBD
- **Final Exams**
  - May 6-8
- **Internship Workshop/Picnic**
  - May 9
- **Graduation**
  - May 11, 1:00 p.m.
Our Mission

Institutional Objectives

Our objectives are that graduates of the Association Free Lutheran Theological Seminary and Bible School will:

Demonstrate a comprehensive understanding of Scripture, subscribing to its inspiration, infallibility, and inerrancy without reservation, confessing its authority and demonstrating the ability to accurately interpret it.

Grow in spiritual maturity informed by the Law and motivated and empowered by the Gospel.

Understand the function of the local congregation and the place of the individual believer in its fellowship and ministry as guided by the AFLC Fundamental Principles.

Participate in making disciples of all nations, especially through involvement in the local congregation.

AFLTS Program Outcomes

Graduates of the Association Free Lutheran Theological Seminary, an orthodox school of theology in the tradition of Lutheran pietism for the training of servant pastors, will be able to:

Demonstrate a comprehensive understanding of Scripture and its doctrines, subscribing to its inspiration, infallibility, and inerrancy without reservation, confessing its authority and demonstrating, especially through exegetical and systematics studies, the ability to accurately interpret it.

Explain the biblical, Lutheran perspective of the Means of Grace (Word, Baptism, and Lord’s Supper) as the instruments through which God saves and sanctifies by the ministry of the Holy Spirit.

Demonstrate growth in spiritual maturity that is informed by the Law and motivated and empowered by the Gospel.

Demonstrate the ability to properly distinguish between the Law and the Gospel in teaching, preaching, and practice.

Understand and embrace the role of the servant pastor and the New Testament model of the congregation and its commitment to scriptural evangelism, discipleship, worship, education, and stewardship, as guided by the AFLC Fundamental Principles.

Describe, evaluate, and communicate God’s work in the past through His Church, and exhibit a willingness to participate in making disciples today, especially through involvement in the local congregation.
Our Philosophy of Education

The Association Free Lutheran Theological Seminary and Bible School, in fellowship with the Association of Free Lutheran Congregations, is committed to lifting up the standard of God's infallible and inerrant Word, the Scriptures. The Seminary and Bible School are without reservation:

Conservative. In teaching the Word of God, the schools employ the historical-grammatical method of interpretation with the presupposition of faith in the internal testimony of Scripture regarding its complete veracity. The Schools believe in the plenary, verbal inspiration of the original manuscripts of the Old and New Testaments.

Confessional. They subscribe without reservation to the ancient ecumenical creeds (Apostolic, Nicene, and Athanasian) and the sixteenth-century documents of the Lutheran Reformation (Luther’s Small Catechism and the Unaltered Augsburg Confession). The schools regard these creeds and confessions as faithful expositions of the truths of Scripture and seek to foster in students a fuller understanding and appreciation of the distinctives of orthodox Lutheranism.

Congregational. In consonance with the Word of God, the schools affirm the local church as “the right form of the Kingdom of God on earth” and aim to equip students for effective service in and through local congregations through classroom instruction and practical training. It is in dependence on the Holy Spirit’s work through the Means of Grace – Word and Sacraments – that the teaching and equipping of students at AFLC Schools is carried forward.

The Schools equip and teach students in dependence on the Holy Spirit’s work through the Means of Grace. The classes concentrate on the exposition and application of the Gospel of Jesus Christ, through which God saves and sanctifies by the ministry of the Holy Spirit. One important application of the Gospel is love for one another, with the result that graduates display an obvious love for the congregation.

The Seminary and the Bible School seek to achieve academic excellence in their students. This is an important purpose in the Seminary and Bible School program outcomes. However, the Schools’ goals in training are not complete with mere intellectual understanding of the doctrines and practices of God’s Word, the Lutheran Confessions and AFLC distinctive. The Schools are intent on seeing that the personal life of each graduate is conformed more and more to the image of Christ; in-formed, motivated and empowered by the Holy Spirit through faithful application of the Law and the Gospel. Homes, congregations and the world need godly spiritual leaders. This passion drives the Schools’ Word-centered emphasis. Both formal and informal instruction encourages students to deepen their personal devotional life and express their faith through active participation in local congregations, which provide opportunities for spiritual nourishment, worship and service.
Biblical Foundation Statement

Our Doctrinal Position

The Bible: We bear witness that the Bible is the only authentic and infallible source of God’s revelation to mankind [Revelation 22:18,19], and that it is the only inerrant and completely adequate source and norm of Christian doctrine and life [2 Peter 1:20,21; 2 Timothy 3:16,17]. We hold that the Bible is inerrant in its original manuscripts, and as a whole and in all its parts, the Word of God under all circumstances regardless of one’s attitude toward it. (AFLC “Declaration of Faith”) Isaiah 40:8; John 5:39; John 10:35; John 14:26; John 15:26,27; Ephesians 2:20; Hebrews 1:1,2.

The Triune God: We bear witness that God is one divine essence [Deuteronomy 6:4; 1 Timothy 1:17], and that there are three persons in this one divine essence, equal in power and alike eternal [Matthew 28:19; 2 Corinthians 13:4]: God the Father, God the Son, God the Holy Spirit. All three are one divine essence, eternal, without division, without end, of infinite power, holiness, wisdom, and goodness. (Augsburg Confession, Art. I) Isaiah 44:6; Matthew 3:16-17; John 10:30; John 5:32 & 14:16-17.

The Creation: We bear witness that God is the Father Almighty, Maker of heaven and earth [Genesis 1:1-31; Revelation 4:11]. We bear witness that the Genesis account of human origins is a faithful historical record in which God created the universe including Adam and Eve in six literal days [Exodus 31:17-18]. (Free Lutheran Seminary Corporation, June 13, 2007) Psalm 33:6, 9; Colossians 1:16.

The Lord Jesus Christ: We bear witness that God the Son became man [John 1:1,14], born of the Virgin Mary [Matthew 25:31-33; Luke 1:35], and that the two natures, divine and human, are so inseparably united in one person that there is one Christ, true God and true man, who was truly born, suffered, was crucified, died, and was buried in order to be a sacrifice not only for original sin but also for all other sins and to propitiate God’s wrath [Romans 5:9; Philippians 2:5-11]. The same Christ also descended into hell, truly rose from the dead on the third day [1 Peter 3:18-20; 1 Corinthians 15:3-4], ascended into heaven, and sits on the right hand of God that he may eternally rule and have dominion over all creatures [Ephesians 4:10]. The same Lord Jesus Christ will return openly to judge the living and the dead [1 Thessalonians 4:15-18]. (Augsburg Confession, Art. III) Romans 3:24,25; 20; 2 Corinthians 5:21.

The Holy Spirit: We bear witness that the Holy Spirit is true God together with the God the Father and the God the Son [John 15:26; Acts 5:3-4]. Through the Word of God, the Holy Spirit uses the Law to awaken in our hearts a deep sense of sin and He uses the Gospel in Word and Sacrament to cause us to receive the grace of God in Christ [Matthew 16:19; Acts 2:38-39; Ephesians 1:13-14]. Through the enlightenment of the Holy Spirit, one’s knowledge of the Gospel becomes a true and living faith as a repentant sinner lays hold of Christ as his only Savior.
The Human Race: We bear witness that although Adam and Eve were created in the image of God [Genesis 1:27], because of the temptation of Satan and their fall into sin, every person propagated according to nature is born in sin [Romans 3:10-18; 5:12]. We bear witness that this hereditary sin is truly sin and condemns to the eternal wrath of God all those who are not born again through Baptism and the Holy Spirit [John 3:3,5; Ephesians 2:1-3]. (Augsburg Confession, Art. II); Psalm 39:4-5.

The Way of Salvation: We bear witness that we cannot obtain forgiveness of sin and righteousness before God by our own merits, works, or satisfactions, but that in justification, we receive forgiveness of sin and become righteous before God by grace, for Christ’s sake, through faith [Romans 3:21-24; Romans 5:1; Ephesians 2:8,9], when we believe that Christ suffered for us and that for his sake our sin is forgiven and righteousness and eternal life are given to us. We bear witness that God regards and reckons this faith as righteousness. (Augsburg Confession, Art. IV) 2 Corinthians 5:21; Galatians 3:16.

The Christian Life: We bear witness that sanctification is the gracious work of the Holy Spirit whereby He day by day renews the believer more and more after the image of God [2 Corinthians 4:16]. Empowered and motivated by the Holy Spirit and the Gospel of grace, the believer denies himself, strives against the devil, the world, and his own flesh and grows in love toward God and man and seeks to do the will of God in all things. (Luther’s Small Catechism and Explanation, Questions 229, 231) Matthew 16:24; Galatians 5:22-25; 2 Thessalonians 2:13; 1 John 3:9.

The Means of Grace: We bear witness that the Means of Grace, Gospel-Word and Sacraments (Baptism and the Lord’s Supper), are the instruments through which the saving and sanctifying benefits of Christ’s death on the cross are conveyed to a repentant and believing sinner [Matthew 26:27; Galatians 3:27; Romans 10:17]. Through these means, God gives the Holy Spirit who creates faith in those who hear the Gospel. We bear witness that the Sacraments are holy ordinances made by God Himself, in which He gives and confirms His invisible grace through outward and visible means [Romans 1:16; 2 Thessalonians 2:14; 1 Peter 3:21]. We bear witness that since Baptism is offered to all and since all are born in a state of sin, infants too should be baptized, receiving therein the regeneration conveyed through water and the Spirit [Matthew 16:3-6; Acts 2:38-39; 2 Timothy 3:14-15]. We bear witness that the Lord’s Supper is for true Christians wherein the forgiveness of sins, life and salvation are given through believing reception of the true Body and true Blood of Christ in, with, and under the bread and wine. (Augsburg Confession, Art.’s IX, X, XIII; Luther’s Small Catechism and Explanation, Questions 333-357) Matthew 16:19; John 20:22-23; 1 Peter 1:23.
The Christian Church: We bear witness that the one holy Christian Church is the assembly of all believers among whom the Gospel is preached in its purity and the Sacraments are administered according to the Gospel [Matthew 16:17-18; Ephesians 4:4-6]. We bear witness that the holy Christian Church is found in the congregation which is the right form of the Kingdom of God on earth. We bear witness that the congregation consists of believers who, by using the Means of Grace and the spiritual gifts as directed by the Word of God, seek salvation and eternal blessedness for themselves and for their fellow men [Acts 13:1-3; 2 Corinthians 3:17]. We bear witness that the congregation is subject to the Word and Spirit of God, and acknowledges no other ecclesiastical authority or government above itself. (Augsburg Confession, Art. VII; AFLC Fundamental Principles, Nos. 1, 2, and 5) Psalm 32:1,2; Galatians 3:26; 1 Peter 2:9.

The Pastoral Office: We bear witness that although every believer is a member of the “priesthood of all believers,” the office of pastoral ministry has been instituted by the Lord Jesus Christ for the preaching and teaching of God’s Word and the administration of the Sacraments [2 Timothy 4:1-4; 1 Peter 5:1-4]. A pastor is first of all, a servant of Christ and His Word, and also a servant of the congregation as he administers these Means of Grace [1 Timothy 3:1-7; 1 Timothy 2:12-14]. We bear witness further that the order of Creation and the testimony of Scripture, together with the example of Christ and His apostles, teach that women should not hold the pastoral office. (Augsburg Confession, Art. V) Matthew 16:19; Ephesians 4:11-12.

The Return of Christ: We bear witness that the Lord Jesus Christ will return on the last day for judgment and will raise up all the dead, to give eternal life and everlasting joy to those who believe and are elect but to condemn the ungodly and the devil to hell and eternal punishment [1 Thessalonians 4:13-18; John 5:28,29]. We bear witness that eternal life is the blessed state in which believers are free from all evil and live forever in fellowship with their God and Savior, praising God in the company of the holy angels, in everlasting peace and joy [Revelation 20:11-15]. We bear witness that eternal punishment is the dreadful state of separation from God, and everlasting anguish and suffering in hell. (Augsburg Confession, Art. XVII; Luther’s Small Catechism and Explanation, Questions 259, 260); Acts 1:11; 1 Corinthians 15:23-24.

The Lutheran Confessions: We bear witness that the Apostolic, Nicene, and Athanasian Creeds, the Unaltered Augsburg Confession, and Luther’s Small Catechism are faithful expositions of the truths of Scripture.

The Fundamental Principles: We bear witness that the “Fundamental Principles” of the Association of Free Lutheran Congregations are a faithful exposition of the truths of Scripture regarding the nature and mission of the Christian congregation.
AFLC Fundamental Principles

According to the Word of God, the congregation is the right form of the Kingdom of God on earth.

The congregation consists of believers who, by using the means of grace and the spiritual gifts as directed by the Word of God, seek salvation and eternal blessedness for themselves and for their fellow men.

According to the New Testament, the congregation needs an external organization with membership roll, election of officers, stated times and places for its gatherings, and other similar provisions.

Members of the organized congregation are not, in every instance, believers, and such members often derive false hope from their external connection with the congregation. It is therefore the sacred obligation of the congregation to purify itself by the quickening preaching of the Word of God, by earnest admonition and exhortation, and by expelling the openly sinful and perverse.

The congregation directs its own affairs, subject to the authority of the Word and the Spirit of God, and acknowledges no other ecclesiastical authority or government above itself.

A free congregation esteems and cherishes all the spiritual gifts which the Lord gives for its edification, and seeks to stimulate and encourage their use.

A free congregation gladly accepts the mutual assistance which congregations can give one another in the work for the advancement of the Kingdom of God.

Such assistance consists partly in the mutual sharing of spiritual gifts among the congregations through conferences, exchange visits, lay activities, etc., whereby congregations are mutually edified, and partly in the voluntary and Spirit-prompted cooperation of congregations for the accomplishing of such tasks as exceed the ability of the individual congregation.

Among such tasks may be mentioned specifically the training of pastors, distribution of Bibles and other Christian literature, home missions, foreign missions, Jewish missions, deaconess homes, children's homes and other work of mercy.

Free congregations have no right to demand that other congregations shall submit to their opinion, will, judgment, or decision; therefore, domination by a majority of congregations over a minority is to be rejected.

Agencies found desirable for conducting the joint activities of congregations, such as conferences, committees, officers, etc., cannot in a Lutheran Free Church, impose any obligations or restrictions, exert any compulsions, or lay any burden upon the individual congregation, but have the right only to make recommendations to, and requests of, congregations and individuals.

Every free congregation, as well as every individual believer, is constrained by the Spirit of God and by the privileges of Christian love to do good and to work for the salvation of souls and the quickening of spiritual life, as far as its abilities and power permit. Such free spiritual activity is limited neither by parish nor by synodical bounds.
Our History and Aims

The founding of the Association Free Lutheran Theological Seminary (Hereafter referred to as Free Lutheran Seminary), a graduate school of theology, grew out of the need for biblically-trained pastors and Christian workers in the tradition of orthodox Lutheran Pietism. After prayerful consideration, the Association of Free Lutheran Congregations proceeded to establish a theological seminary committed to historic Lutheran theology. The seminary opened its doors to the first class in September 1964. In 1965, the AFLC elected its first full-time seminary dean, Dr. Iver B. Olson. In 1971, Rev. Amos O. Dyrud became dean of the seminary and served until his retirement in 1981. That year Dr. Francis W. Monseth was elected as dean, and served until his death in 2013. Rev. Wade Mobley was elected in 2014 and served as dean of the seminary and president of AFLC Schools until June 2017. At that time, Dr. James Molstre was called to serve as seminary dean. Rev. Mobley currently serves as President of AFLC Schools.

The seminary is located on a 25-acre campus on the east shores of Medicine Lake in Plymouth, a northwestern suburb of Minneapolis. The spacious facilities include a large chapel and adjoining classrooms and office space. The main library and reference room are located in the upper level of Heritage Hall. Twelve spacious and beautiful apartments located on the campus are available for seminary students and their families at a reduced rate. The vast majority of the graduates of AFLTS serve in pastoral ministry. However, former students are represented in many fields of full-time Christian service in various parts of the world.

AFLTS is an institution of the Association of Free Lutheran Congregations and as such conforms to its principles and aims. The seminary is supported by congregations of the AFLC as well as other interested friends. The AFLC looks to the seminary to train pastors needed in its growing fellowship of churches and expanding mission work.

As an institution of the Association of Free Lutheran Congregations, the Seminary believes and teaches that:

The Bible is the divinely inspired, revealed, inerrant and authoritative Word of God and as such is trustworthy in all its parts and the supreme and only rule of the faith and practice. The Apostolic, Nicene, and Athanasian Creeds, the Unaltered Augsburg Confession, and Luther's Small Catechism are faithful expositions of the truths of Scripture; The local congregation is the right form of the Kingdom of God on earth. It acknowledges no authority above itself except the Word of God and the Holy Spirit. A child-like trust in the inspired Scriptures is fundamental in the entire life of the seminary. The seminary believes that "all Scripture," Old and New Testaments, is inspired by God. It believes in the plenary (full) inspiration of Scripture.

Not only in matters pertaining to salvation but in all things, whether history, geography or science, the Bible is true. This inspiration has reference not merely to the thoughts or ideas of Scripture but to the very words. The original autographs of both Testaments were given by God.
to the last "jot" and "tittle." The seminary believes in verbal inspiration. Thus, it confesses the inerrancy of the Bible. Since it is God the Holy Spirit who inspired all Scripture, there can be no errors or contradictions. The seminary does not apologize for its presupposition of faith that the Bible in entirety is the inherent Word of God. Rather, it rejoices in the trustworthiness of the Bible in all its parts and desires to take its stand solidly on it and proclaim it in truth and purity.

Because of the seminary's high view of the Bible as the very Word of God, it is recognized as the final authority in all matters of faith and life. The Law is to be received and applied in all its sternness and force, and the Gospel is to be received and applied in all its sweetness and comfort. Only through the Spirit-empowered application of Law and Gospel can one experience repentance of sin and be brought to a living faith in Christ.

AFLTS, as an institution of the AFLC, is in full agreement with the creeds and confessions of historic Christianity. The Apostolic, Nicene and Athanasian Creeds are confessed as faithful expositions of the truths of Scripture. Furthermore, the Seminary is in hearty and enthusiastic agreement with the Unaltered Augsburg Confession (1530) and the Small Catechism (1529) of the Lutheran Reformation as well as all confessions of the Book of Concord. There is full subscription to these documents because they are faithful and correct statements of Bible truths. The seminary rejoices in its precious Lutheran heritage and prayerfully seeks to transmit it to the present generation. It desires to stand with all those who seek spiritual revival in the Lutheran Church and beyond, in dependence upon the Word and Spirit.

Faithful to the fundamental convictions of the AFLC, the seminary believes that the local congregation is "the right form of the Kingdom of God on earth," acknowledging no authority above itself except the Word and Spirit of God. This means that the only entity the Word of God sets forth through which the will of God is to be carried out in this world is the local congregation. Other organizations or institutions find their biblical right to exist only as servants or arms of the local congregation. Following the "Fundamental Principles" of the AFLC, (pp. 8-9) the Seminary seeks to lead its students into an understanding and appreciation of their meaning and application in building "free and living" congregations.

AFLTS, in fellowship with the Association of Free Lutheran Congregations, desires to lift up the standard of God's infallible and inerrant Word, the Scriptures. Joyfully bowing to the authority of Scripture, the Seminary takes seriously the "great commission" of our Lord and desires to be involved in making disciples of all nations (Matthew 28:19-20). There is an earnest missionary purpose at the heart of the seminary curriculum and program. It is in application of the Means of Grace—Word and Sacraments—that God saves and sanctifies by the ministry of the Holy Spirit. The aim of the seminary is to give sound Christian teaching and training in uncompromising loyalty to the divine Word in order to prepare witnesses and workers, irrespective of race and color, for effective Christian ministry.
The aims of the Association Free Lutheran Seminary are not complete with mere intellectual understanding of the doctrines and practices of God's Word, the Lutheran Confessions and AFLC distinctives. It is of utmost concern that the personal life of every graduate be conformed to the image of Christ. The need for godly spiritual leaders is reflected in the Seminary's statement of policy: “The Association is in need of spiritual leaders who reflect the faith and practice of the congregations. These pastors are to be servants of congregations—conservative, pietistic and evangelical. ...A pastor is to be, above all, a man of God. He is to maintain a good devotional life. Only people living close to the Lord can reveal Him.” Free Lutheran Seminary stands for full-hearted surrender and consecration to Christ. It is in complete agreement with a statement made by the faculty of a Lutheran seminary of the 19th century:

*We are not satisfied with a mere intellectual and scholarly orthodoxy. We believe that every doctrine pertaining to salvation must become an experience ...Our Seminary does not want to send out a single minister who is not in personal and experiential relationship with Christ Jesus. We need and want an orthodox Pietism...a ministry aflame with the love of Christ and of souls.* (From The Life of Dr. W. Passavant)

**Seminary Policy**

1. The Association Free Lutheran Theological Seminary is an institution of the ASSOCIATION OFFREE LUTHERAN CONGREGATIONS and subject to the Association’s desires. The Seminary is supported by gifts from the congregations and members of the Association. The Seminary Board is elected by the Seminary Corporation which is an agent of the Association. The AFLC looks to the Seminary to train pastors needed in the parishes and missions.

2. The AFLC is in need of pastors who reflect the faith and practice of free and living congregations. These pastors are to be servants of the Lord and of the congregations — evangelical, conservative and pietistic. They are to have a childlike confidence in the Bible as being the inspired and inerrant Word of God to which all human philosophies, ideas and opinions must bow.

3. A pastor is to be, above all, a man of God. He is to maintain a regular devotional life of Word and prayer. Only people living close to the Lord can reveal Him.

4. Seminary student is in the Seminary to learn. He is to “study to show himself approved unto God”. Other interests and desires must take second place to his need to study. He ought to develop good study habits in the Seminary which will continue throughout his ministry.

5. A seminarian cannot be a good student unless he limits the hours of work outside of the Seminary studies. Thirty hours of work per week, outside of the Seminary, should not be exceeded.

6. A part of the Seminary work may be pastoral service in a congregation. Such service opportunities may not be available to all students. These ministry opportunities are to be arranged by the Dean of the Seminary and the President of the AFLC, and no student is to
accept such work without discussion with the Dean of the Seminary and the President of the AFLC. Generally, students whose service opportunities take them out of the Twin Cities are to return on Sunday evening. Permission may be secured in advance from the Dean for absences because of parish involvement. Students who do not maintain good scholastic records may be denied service opportunities during the school year so they can concentrate more fully on their studies.

7. A “regular” student (one who is preparing for ministry in the AFLC), is required to spend one year in internship. Assignments are made by the Dean of the Seminary and the President of the AFLC in consultation with the student. Such internship must be completed before graduation and consideration for ordination. Collateral reading is required during the internship period. A report of such reading shall be turned in to the Seminary faculty. Weekend preaching or summer parish work is not considered toward fulfillment of internship requirements. Before the students are assigned internships the administration must be satisfied that the students have the doctrinal and practical qualifications to perform such service.

8. If a missionary applicant wishes internship on an AFLC world mission field, he should make this known to the Dean of the Seminary and also to the AFLC World Mission Committee for its consideration. Internship of this kind must be the financial obligation of the student unless other arrangements are made. All alternative requests for internship must be presented by the Dean of the Seminary to the School Board well in advance. These requests must be made in writing by the student. Applications for an alternative period of internship will be for the second half of the internship only. The first half of the internship will be in a parish in the United States.

9. A seminarian is not to accept a call from a parish until March 1 of internship at which time the following procedure will have taken place:

a. Recommendation by the Seminary faculty;

b. Personal interview and recommendation by the Board of Trustees of the AFLC Schools;

c. Personal interview and recommendation by the Coordinating Committee of the Association of Free Lutheran Congregations;

d. Personal interview and recommendation by the Colloquy Committee of the Association of Free Lutheran Congregations.

10. Grants may be awarded each semester by application from “regular” students (who plan to become AFLC pastors or missionaries or to serve with ministries approved by the Board of Trustees). If a “special” student (one who is not a member of an AFLC congregation) decides that he wants to serve in the AFLC, he may apply for a change in student status after one year of study.

11. Students receiving grants who decide to serve in other denominations or ministries agree to the conversion of the grants to loans, to be repaid without interest. Information on tuition and fees for seminary students is found in the current catalog.
The seminary was approved July 30, 1965 by the Minnesota State Agency for Educational Benefits for the education of veterans. The Seminary maintains its academic records in careful adherence to Veterans Administration guidelines.

In April of 1968, the Immigration and Naturalization Service of the United States Department of Justice approved Free Lutheran Seminary as an educational center for non-immigrant students.

Accreditation

Association Free Lutheran Theological Seminary and Bible School is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on October 30, 2018. This status is effective for a period of up to five years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

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Location

The Association Free Lutheran Seminary is located in Plymouth, a suburb of Minneapolis, one of the Twin Cities of the Upper Midwest. With a population of more than 3 million people, the beautiful cities of Minneapolis/St. Paul and the greater metropolitan area provide a unique and stimulating setting for seminary education.

Several excellent theological libraries are available for study and research in addition to the seminary's growing library. As a center for Lutheranism in the United States, the Twin Cities also enable the student to become acquainted with a good cross-section of the Lutheran Church. The 25-acre campus overlooking Medicine Lake includes a large chapel with classrooms and offices, and there are twelve apartments available for seminary students and families at a reduced rental rate. Also located adjoining the campus is the headquarters for the Association of Free Lutheran Congregations. The close proximity of the various departmental offices of the AFLC helps the student become more familiar with the aims and program of the church fellowship as a whole.

Also sharing the seminary campus is the Association Free Lutheran Bible School, a two-year, co-educational institution of the AFLC. The main library and reference room are located in the upper level of Heritage Hall, shared by both seminary and Bible school students. Common chapel services with the Bible school student body provides an opportunity for worship as a larger "family."

12. The Seminary and the Bible School share a common campus. However, it is best for the two schools to be as separate as possible. The seminarians are not to consider themselves as counselors for the Bible School students unless he has an “official” position as a Resident Head or Dorm Assistant.

General Information
The Code of Conduct

The Word of God is the final authority for all student life matters. The seminary’s biblically based curriculum and student life is designed to encourage character. Character displeasing to the Lord is corrected through exhortation, counsel, and implementation of biblical principles (1 Thessalonians 4:1). The faculty and the administration of the seminary seek to consistently commend students in their daily walk for attitudes and actions that please the Lord, as they grow in spiritual maturity that is informed by the Law and motivated and empowered by the Gospel.

AFLTS aims to encourage students to develop spiritually with an awareness of ethical and moral issues, and to be resolute regarding their own responsibility for upholding and strengthening Christian standards of behavior. Students are expected to live a life that reflects faith in Jesus Christ and the authority of the Word of God, resulting in spiritual maturity in Christ manifested by the fruit of the Spirit (Galatians 5:22-23). Students are expected to obey applicable local, state and federal laws as well as the policies of the seminary. As they desire rights and responsibilities for themselves, they are also expected to respect the rights and responsibilities of others. For infractions of laws, regulations, policies and standards, students may be subject to disciplinary action up to and including dismissal from the institution. Such disciplinary action may be imposed for violations that occur off campus when the violation may have an adverse effect on the educational mission of the seminary.

Spiritual Life

AFLTS is not only a grouping of Christian professors and students, but also a worshiping community. The nurturing of the Christian life of the entire seminary family is an important concern of the administration and faculty.

The regular chapel services are planned to encourage corporate worship, prayer, spiritual fellowship and Christian maturation for all in the campus family. Attendance at these services is expected for faculty and students. A student-led period of devotions is conducted each morning before classes begin. As students and faculty kneel before the Lord, they pray for congregations and mission work of the AFLC as well as other matters of united concern.

Each new student meets regularly throughout his first year with a faculty member for mutual fellowship centered in the Word and prayer. Middlers and Seniors also meet regularly on a similar basis.
**Student Handbook**

The *Student Handbook* provides further details regarding AFLTS community lifestyle expectations and policies. It provides specific guidelines on lifestyle expectations, dress code, residential life policies and procedures, disciplinary situations and process, along with disciplinary grievance procedures that are outlined in detail in the *Student Handbook*. All students who have been accepted by the seminary will receive a *Student Handbook*, which will serve as a guideline for student conduct and campus life.

**Student Pulpit Supply**

At the end of the first year of seminary studies, there may be opportunities for occasional or regular pulpit ministry in nearby congregations. Normally, senior students may not preach in a particular parish on a long-term basis. All preaching invitations must be cleared with the administration of the seminary.

**Health Insurance**

Each seminarian is responsible for finding their own health insurance.

**Seminary Housing**

Many of the married seminary students and their families live in townhouse-style campus housing. In addition, there are numerous off-campus housing options available in close proximity.

**Seminary Wives**

The Seminary Wives Fellowship is composed of wives or fiancés of the seminary students, as well as women who are members or wives of the administration, faculty, and staff. It provides opportunities for spiritual development, mutual fellowship, encouragement of Christian family living, deeper appreciation of the teachings and emphasis of the AFLC, greater acquaintance with the Women’s Missionary Federation and Parish Education work of the AFLC, a clearer understanding of the role of a pastor’s wife in parish life, and a closer friendship and fellowship among the seminary families. A "prayer chain" also is a way that the women help and encourage each other as they share prayer requests together by email or phone.

**Work Opportunities**

The Twin Cities area offers many job opportunities for students and/or their wives. Most of the skills, trades, and services in the average American city can be pursued in this area of the Upper Midwest. Seminary personnel are ready to assist students in finding suitable employment while they are studying at Free Lutheran Seminary. The studies at the seminary are regarded as a full-time vocation. Normally, part-time employment should not exceed thirty hours per week. Work opportunities are to be cleared with the administration of the seminary.
Mail Service

Student mailboxes are located in the chapel building adjacent to the dining area. An outgoing mail bin can be found in the main seminary office. Mail delivery and pick-up are Monday through Friday.

Library

AFLTS shares library facilities with the Association Free Lutheran Bible School located on campus, thereby making available adequate resources for research and study. The Francis W. Monseth Library is located on the second floor of Heritage Hall and is equipped with several study tables, computers, and wireless internet access. There is also a study area in the lower love of the Hauge Chapel, which contains a small “pastor’s library”.

All library materials must be checked out following the proper procedure. Books are loaned for two weeks and may be renewed. A fine is charged for overdue books at the time the book is checked in. A student assumes responsibility for materials checked out in his/her name and should not loan library books to anyone. Library hours are posted in the window of the library. Further library details can be found in the Library Handbook.

Agreements with Central Baptist Theological Seminary and Crown College provide student access to additional libraries and resources.

Student Records/Transcripts

The Registrar is responsible for keeping on file the permanent record of all credits earned by each student. Records are confidentially stored with a secure backup. No diploma or final transcripts will be issued until all accounts, fees and fines have been paid in full. Transcript requests can be submitted electronically at https://aflbs.org/alumni/transcript-request/. The cost for official transcripts is $5.00 and are typically processed within 7 to 10 business days.

Admissions Process

Pre-Seminary Studies

AFLTS is a graduate theological institution, committed to the singular mission of training and sending forth Christian leaders with a deep devotion to Christ and His Church, firm convictions based on the inspired Word of God, and a passionate desire to faithfully proclaim the saving Gospel of Christ to a lost and dying world.

It is the prayerful purpose of this seminary to develop the intellectual, moral, and spiritual capacities of its students; to awaken in them an appreciation of their biblical and confessional heritage; to enable them to interpret the present world situation in the light of the past; to evaluate theological and ethical ideas, making discerning judgments about them from a biblical perspective; and
to train them to express themselves for an effective communication of the Gospel of Christ in
dependence upon the Spirit of God.

To achieve these worthy goals it is most advantageous when prospective ministerial and mis-
sionary candidates can lay basic academic foundations in their undergraduate studies. While
these recommended studies are not necessary for admission to AFLTS, they do greatly assist
students to appropriate and apply their theological education to those situations within which
they will be ministering.

In order to pursue the study of theology to the best advantage, it is recommended that a student
secure his degree with majors and minors in the fields of English, history, philosophy or one of
the social sciences. Regardless of majors and minors, it is recommended that a student's un-
dergraduate work should include at least two years of English, two years of history, one year of
philosophy and speech, and two years of a foreign language. Latin, German, Finnish or one of
the Scandinavian languages is highly recommended. The student will find it helpful also to take
courses in education and computer science. The student should take at least one year of New
Testament Greek and, if possible, one year of Hebrew.

The degree which the student will receive from the seminary is partly dependent upon his prepar-
atory education. The Association of Free Lutheran Congregations has no college of its own. It
advises those who plan to enter the ministry to obtain their preparatory undergraduate studies in
an accredited college or university, and to attend an evangelical Lutheran congregation while
pursuing college work. The seminary is willing to give guidance in such matters at all times.

**Admissions Policy**

AFLTS admits students of any race, color, national and ethnic origin to all the rights, privileges,
programs and activities generally accorded or made available to students at the school. It does
not discriminate on the basis of race, color, national and ethnic origin in administration of its
educational policies, admission policies, scholarship, and other school-administered programs.

**Admission Requirements**

Since Free Lutheran Seminary is a graduate school, the standard academic requirement for
admission is a bachelor's degree from an accredited college or university. However, an under-
graduate degree in and of itself is not sufficient to justify admission. Certain spiritual, moral,
and personal qualities essential for Christian leaders must also be in evidence in applicants
who are admitted. The Board of Trustees, administration and faculty will consider these mat-
ters as well as academic attainment in granting admission to applicants. Of utmost im-
portance is the Christian testimony of the applicant.

Mature older persons without a bachelor's degree but capable of carrying graduate studies
may apply for admittance to the seminary. Arrangements for such applicants will be made
through the dean of the seminary.
Terms of Admission

Students desiring admission to Free Lutheran Seminary should apply at least three months prior to the academic year they expect to enter seminary. The following materials must be in the office of the dean/registrar before an interview with the Board of Trustees and faculty can be confirmed. A routine background check is conducted for all students as part of the application process.

- A completed application form. A non-refundable application fee of $45 is to accompany every application for admission.
- A recent photo of the applicant.
- A medical report on a form provided by the seminary.
- Official transcripts. Certified transcripts are required of the student’s academic record at all colleges and other institutions of higher education attended. The applicant himself must request each school attended to send his official transcript to the dean of the Free Lutheran Seminary.
- Two letters of recommendation from pastors, one being his own pastor if possible, and other references as requested. These “recommendation forms” are sent by the applicant to the applicant’s acquaintances for their personal reply directly to the dean’s office.
- Evidence of a satisfactory financial credit rating. A statement from the applicant’s bank to the effect that he is a “customer in good standing” is sufficient.
- The applicant’s personal statement. Each prospective student must write a 400 word essay about himself, in which the following points are developed: a) one’s spiritual autobiography (which would include one’s sense of calling to serve in the ministry), b) one’s church background in terms of denominational affiliations and previous opportunities for Christian service, and c) the applicant’s expectations in pursuing seminary education at Free Lutheran Seminary.
- Proof of having completed one year of college level Greek. If you have not completed the Greek requirement, please contact the seminary office. We offer an online course through Zondervan that will satisfy this requirement.

Transfer of Credit

A student desiring to transfer credits into AFLTS from another institution must submit official transcripts of all previous undergraduate and graduate course work. Undergraduate work is normally not transferrable, although credit might possibly be given for course work in biblical languages. Credits for similar course work taken at other accredited institutions with a grade of “C” or above are normally granted complete or near complete transfer credit upon approval by the Vice President of Academic Affairs or the Registrar when such work parallels courses listed in the AFLTS catalog. Credits from non-accredited institutions that are not recognized by the Council of Higher Education Accreditation (CHEA) are not automatically transferred, but are examined on a case-by-case basis. Although the credits will apply toward graduation, grades and grade point averages earned at another institution do not transfer. Quarter-hour credits will normally be converted to semester hour credit. Up to 2/3rds of the required credits can be transferred in to the AFLTS program.
The Vice President of Academic Affairs and the Dean are available to provide counsel to students regarding advanced graduate studies following their seminary studies.

**International Students**

Free Lutheran Seminary is authorized under Federal laws to enroll international students under the Student and Exchange Visitor Program (SEVIS). In addition to the regular application materials and steps listed under “Admission Procedures” that must be submitted by May 1, are the following requirements.

- Completion of the “International Application Form” accompanied by a non-refundable application fee of $300.
- Return of a signed copy of the “International Student Covenant”.
- Completion of a TOEFL exam (score of 500 or more) for applicants from non-English speaking countries.
- Submission of evidence of financial support. This may be either a financial guarantor in the United States or sufficient evidence from a responsible individual or organization that the necessary travel expenses and means of support while in attendance at AFLTS can be met.

When evidence of financial support has been received and accepted, an I-20 form as well as the SEVIS I-901 receipt will be issued. Application must then be made for a nonimmigrant visa at a U.S. embassy or consulate within 90 days of the next seminary term. Exchange visitors are prohibited from entering the U.S. more than 30 days in advance of their program start date. International students must carry at least 12 credits per semester to maintain their eligibility to remain in the United States.

There are a few part-time on-campus employment opportunities for international students. Due to U.S. Immigration and Customs regulations, an international student's employment possibilities are limited to on-campus work.

**Student Classifications**

**Regular and Special Students**

Regular Students are those intending to serve in the AFLC as pastors/workers/missionaries, eligible for scholarships and grants (e.g. funds from seminary housing rental), eligible for seminary housing, and eligible for tuition payment for a spouse attending AFLBS. Special Students may be eligible for some scholarships. Status of students may change during time of enrollment, and that status is only conferred or changed in writing by the Board of Trustees.

**Transfer Students**

Those students transferring from other seminaries may be accepted with advanced standing, providing they apply for admission in the usual way, and present a completed transcript together with a catalog describing the courses of their previous seminary studies.

**Full-time Students**

Full-time students are normally enrolled for a minimum of 12 hours per semester. Only full-time students may live on campus.
Part-time Students

Students who enroll for less than 12 semester hours of classes are classified as part-time students. Tuition is charged on the basis of $450 per credit hour. Those who enroll for four credits or more must complete an application form and submit transcripts of all post-high school courses completed. The regular application fee applies for all enrollees. All other part-time and full-time applicants must complete the regular application process.

Financial Information

Student Accounts and Business Offices

The seminary office, located in the east upstairs office of the chapel building, is where student accounts and other business matters are handled.

Tuition and Fees

AFLTS attempts to provide the best theological education at the most reasonable cost. Charges to students are kept as low as possible.

Application fee (one-time fee) $45
Tuition, per semester (full-time) $5740
Inter-term (two credit hours) *N/C
Per semester hour (part-time) $450
Auditor's fee (per semester hour) $185
Library fee (per semester) $290
Internship fee $2000
Graduation fee $50

*No charge for full-time students; All fees subject to change.

Spouses of regularly-enrolled full-time students may enroll for an unlimited number of classes at Association Free Lutheran Bible School with tuition being paid by seminary scholarships.

The seminary has a limited number of apartments available to married students and their families. These units (2- and 3-bedroom) are made available at a monthly rate which is almost half the cost of renting comparable apartment space in the Twin Cities area. The seminary administration offers counsel regarding other housing arrangements of which it may be aware. The seminary urges students to visit the campus well in advance of the opening of the school year in order to survey the housing situation and, where applicable, job opportunities.

In addition to the above-named expenses and the usual personal expenditures, the student's budget should include at least $800 per year to cover the cost of textbooks and other academic supplies.

Payment of Accounts

The payment of tuition and fees should be made at the beginning of each semester. However,
those students who desire to pay their tuition in installments may do so if satisfactory arrangements are made with the business office. All accounts must be paid in full before graduation. A student may not be permitted to continue his studies if there is a past-due account from a previous semester.

**Refunds of Tuition and Fees**

Students withdrawing from AFLTS before the end of a semester must sign a withdrawal statement in the Dean’s office and request a refund at that time. The effective date of withdrawal is the last day of class attendance as determined by the Registrar’s office.

**Tuition Refunds are computed as follows:**

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<tr>
<th>Week</th>
<th>Refund Percentage</th>
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<tbody>
<tr>
<td>First</td>
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<tr>
<td>Second</td>
<td>75%</td>
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<td>Third</td>
<td>50%</td>
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<tr>
<td>Fourth</td>
<td>25%</td>
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<tr>
<td>After fourth</td>
<td>No Refund</td>
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**1098-T Tuition Statement**

1098-T Tuition Statements are issued to every student who paid qualified tuition and related expenses during the prior year. The statement provides information such as scholarships received and payments made, which may be needed for either education credits or a tuition deduction on your tax return. The Association Free Lutheran Bible School and Seminary issues the 1098-T Tuition Statement by January 31st of each year and mails a copy to the student's address. Students can also view their 1098-T by accessing their financial information on Populi.

**Student Financial Aid**

The seminar, through its Financial Aid Committee, does its best to secure scholarship aid for each student who needs this assistance. Those who need financial aid while attending AFLTS apply for tuition scholarship at the beginning of each semester. A student's academic standing and his financial resources and needs will be taken into consideration in assessing all applications. Students classified as "regular" students are eligible for a "Grant-in-Aid" from the seminary each semester if needed.

Several scholarship funds have been established by the Free Lutheran Seminary to aid its students financially.

**Scholarship Application**

Due to the generosity of our donors, AFLTS is able to offer scholarships (up to full-tuition) for those who demonstrate need. In order to qualify, students must demonstrate need and apply each year by the deadline written in the AFLTS catalog. Applicants must be full-time students working toward a Masters of Divinity degree, or Certificate of Masters of Divinity Studies. Awards will be made to qualified students as determined by the AFLTS Scholarship Committee. Students must complete the AFLTS Scholarship Application Form by September 15th.
Award Levels

AFLTS uses the information provided from the applicant's Scholarship Application in determining the student's level of need. Those applicants deemed to have a high need level may be awarded a full-tuition scholarship. Applicants with a medium to high need level may be awarded a 3/4-tuition scholarship. Those with a medium need will be awarded a 1/2 scholarship. Those with a relatively low need level may be awarded a 1/4-tuition scholarship. An applicant deemed not to have demonstrated need, may be awarded a single token scholarship. AFLTS will also consider seminary housing as a partial scholarship and adjust tuition scholarships accordingly. A scholarship will be awarded for academic excellence. Students who demonstrate excellent scholarship will receive consideration for scholarship money in addition to any need based scholarship awarded.

Maintaining Eligibility

In order for the scholarship recipient to maintain eligibility to receive these funds, he must meet the following criteria:

- Remain enrolled as a full-time student for the award semester(s)
- Remain in good academic standing as defined in the Academic Catalog
- Attend all Thursday chapel services.

Failure to adhere to the above may result in the revocation of the awarded funds and the student may be required to repay these funds.

Consequences for Change of Course Status

If a full-time student drops a course during the specified add/drop period, and, as a result, is now classified as a part-time student due to credit load, the tuition scholarship may be prorated or canceled at the discretion of the AFLTS scholarship committee.

Student Classifications

Regular and Special Students

Those students who apply for financial aid as Regular students must serve in the AFLC as pastors/workers/missionaries. Those who do not fulfill this requirement will be considered Special students and asked to reimburse the seminary for some or all of the financial aid received.
Scholarships

The Women’s Missionary Federation of the AFLC grants scholarships to seminary students who are committed to world missionary service. To be eligible for consideration, a student must be an American citizen and a member of an AFLC congregation for a minimum of nine months. He must complete at least one year of study; be recommended by the seminary dean; complete an application for AFLC world missionary service; and receive a recommendation from the AFLC World Missions Committee. Prospective applicants should contact the president of the WMF for a scholarship application form and compete eligibility requirements at least four months before the next semester begins. Scholarships are granted on the basis of need and availability of funds.

The Rev. Trygve and Anna Dahle Scholarship has been established by Green Lake Lutheran Church of Spicer, Minn. Members of Green Lake enrolled at the Seminary are eligible for this scholarship. If no member of Green Lake is attending at the time of annual distribution, any FLS student is eligible according to financial need.

The E. Oscar Peterson Memorial Scholarship provides financial grants for students demonstrating need. Preference is given to students from the Eastern North Dakota District of the AFLC.

The Hanson Brothers Scholarship has been established to provide annual financial help to students of the seminary and Bible School.

The H. Morris and Olga Borstad Memorial Scholarship endowment provides annual awards to students of the seminary.

The Rev. Fritjof B. and Olga A. Monseth Memorial Scholarship provides annual financial grants for seminary students.

The Clarence E. Hoff Fund Scholarship has been established to provide annual financial help to students of the seminary.

The Seminary Grant has been established for full-time regular students who intend to serve in an AFLC congregation or ministry and have been a member of an AFLC congregation for at least nine months and who demonstrates need.

The Direct Mission Aid Scholarship, established by the Direct Mission Aid Society, which was founded by Rev. Arthur Emerson, is used for international student scholarships, faculty overseas teaching missions, and mission resources for the campus library.

The Rev. Amos and Ovidie Dyrud Scholarship has been established to provide financial help to seminary students.

The Living Word Scholarship, Windom, Minn., was established to encourage men to attend seminary and provide scholarships for them.

The Merle and Goldie Gray, and Arnold and Alice Rokke Scholarship provides an annual grant to a seminary student.

The Dr. Uuras and Sirkka Saarnivaara Scholarship provides annual grants for male seminary students preparing for parish ministry or missions.

The Alma Free Lutheran, Verna Dahl Memorial Scholarship, Argyle, MN, provides an annual scholarship grant to a seminary student.
Seminary Student Assistant Fund has also been established to help students who are experiencing difficulty financial situations. Please contact the Dean of the Seminary for further information.

Adopt-A-Student Program, provides an opportunity for interested friends (individuals or congregations) to connect personally with seminary students and their families during their training. Those interested in sponsoring a student may notify the seminary of their desire and the dollar amount they are led to give on a regular basis. Each sponsor is assigned a student by the seminary and enters into a relationship of mutual correspondence. The sponsor receives personal letters from the student sharing progress, challenges, and blessings. This is a relationship that can be of significant spiritual encouragement to students as well as providing much-needed financial help. (See the seminary website for more information).

**Academics**

To achieve its theological objectives, spiritual emphases, and academic goals, AFLTS has developed a biblically-based curriculum. In its instructional program the seminary maintains a core curriculum which gives its graduates a foundational understanding of the Bible, theology, church history, Christian ethics, and the practical skills necessary for the various facets of Christian ministry.

In addition to its required core curriculum, the seminary offers a number of elective courses. At the same time, attention is given to correlating classroom work with field education so that the student is enabled to learn through opportunities for practical ministry.

It is the purpose of AFLTS promote educational excellence at the same time it keeps consistently in view the cultivation of the highest quality of personal devotional life. Classroom instruction is infused with the warmth of spiritual piety.

AFLTS stands in the tradition of orthodox Lutheran pietism. Its earnest endeavor is to emphasize the trained mind, the disciplined life, and the ceaseless outreach to others in caring, evangelistic and nurturing ministry of the Word of God.

**Academic Calendar**

The academic year at AFLTS consists of two semesters with approximately 15 weeks each of classes and examinations and one week for an interterm program. Classroom hours are largely confined to week-day mornings, thereby enabling students who must work part-time easier access to available job opportunities.

**Definition of a Credit Hour**

One semester credit will be awarded for a minimum of 750 minutes of formalized instruction that typically expects students to work at out of class assignments an average of one to two times the amount of formalized instruction (750-1500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.
Sequence of Courses
For a full-time student, the normal minimum semester course load should be 15 credits in order to complete the required 90 credits during the three academic years.

Other Factors
In exceptional circumstances AFLTS reserves the right to substitute or waive a requirement when it is considered beneficial for a student’s achievement of the school’s objectives.

Program and Degree Tracks
One program of studies is offered at AFLTS with two degree tracks: the Master of Divinity (M.Div.) and the Certificate of Master of Divinity Studies (M.Div.Cert.). Both tracks require a three-year course of study and are planned primarily to equip spiritual leaders for the local congregation. The seminary believes the congregation is the "right form of the Kingdom of God on earth" and therefore must be central in application of Christian theology.

The Master of Divinity (M.Div.) degree is granted to those who meet the following requirements:
- A bachelor's degree from an accredited college or university. (It is recommended that undergraduate work have included one year of philosophy, and two years of study of a foreign language, though this is not a requirement.)
- Completion of three years of academic study at the seminary, 90 credits with a minimum point average of 2.5. (Unless previous credit has been approved, seminary studies must include BI 6231/BI 6232 New Testament Greek II and BI 5131/BI 5132 Hebrew I. A minimum of two years of Greek [or equivalent] and one year of Hebrew is required.) A senior reflections paper is required to be done during the fall semester of the student’s senior year.
- “Regular” students must also complete the internship program before graduation and recommendation for call.

For those students who do not have a Bachelor’s Degree, the Certificate of M.Div. Studies (M.Div.Cert.) is granted to those who meet the same requirements as the Master of Divinity (M.Div.) degree. The M.Div.Cert, could later be upgraded to the M.Div. degree if a baccalaureate degree is completed.

This Certificate path is limited to no more than 15% of the M.Div. program student body with the following considerations:

The potential student must be at least 40 years of age, have completed at least 60 semester hours of undergraduate study with at least a 2.0 grade point average, and have demonstrated spiritual maturity and significant involvement in congregational life and ministry.
Grading System

The grade point system is a simplified means for determining the grade average and class standing of the student. The total grade points for each course is determined by multiplying the point value of the grade by the credit value of the course. The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of credits.

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<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
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<td>Superior</td>
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</tr>
<tr>
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<td>4.0</td>
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<tr>
<td>A-</td>
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<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>Good</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>1.7</td>
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<tr>
<td>D+</td>
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<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>Below Average</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0.0</td>
</tr>
</tbody>
</table>

\[ P = \text{Pass}, \ CR = \text{Credit Earned}, \ A = \text{Audit}, \ W = \text{Withdrawal}, \ I = \text{Incomplete} \]

The faculty reserves the right to modify this scale on occasions when it is deemed appropriate upon consultation with the dean.

All examinations must be taken when scheduled. An exception to this ruling will require the prior consent of the professor involved. Withdrawal from a course must be arranged through the dean’s office by the end of the fourth week of a semester.

Registration

All students are required to register during the regular registration days (with forms to be submitted to AFLTS by August 15). Special permission must be secured from the Dean or Registrar if a student is unable to register on time. Registrations are generally due in November for January term and spring semester. A student is officially registered at AFLTS until he withdraws from all courses and signs an official Withdrawal Statement.

Academic Advising

The Vice President of Academic Affairs and the Deans are available to provide academic and spiritual advice to students upon request. The Seminary Dean also oversees the student affairs in the program and works directly with each of the seminary students. Each academic year, first year seminary students are assigned to individual full-time faculty members for academic advisement and spiritual nurture. During the internship year at seminary, interns are also assigned a faculty advisor as well as having a pastor serve as the internship supervisor. While other seminarians are not assigned faculty advisors, full-time faculty members are encouraged to establish relationships with students and if requested to guide them in their academic endeavors and ongoing growth in Christian character.
**Academic Progress**

Unsatisfactory attendance and/or substandard academic record will be placed on probation. A student may be counseled in relation to unsatisfactory progress when his grade point average for any semester is less than 2.50 in the M.Div. or M.Div.Cert. track, or when his transcript shows two or more grades of incomplete (I) or failing (F) in one semester. If a student’s grade point average falls below 2.50 in the M.Div. or M.Div.Cert. track for any semester, he will be placed on academic probation and placed in an academic accountability program until the grade point average is raised to the required minimum. A student who persists in a pattern of unsatisfactory progress may be suspended from AFLTS. A student who has been suspended for this reason must repeat the entire semester.

**Academic Good Standing**

A student shall maintain a grade point average of 2.5 or above in the M.Div. or M.Div.Cert. track to be considered in good academic standing.

**Auditors**

With the permission of the administration and faculty, classes may be audited. Regularly-enrolled full-time students may audit without charge. Others may audit courses at the rate of $185 per credit hour. In exceptional cases, a student living on campus may audit as many as five credit hours of classes per semester; however, a student living on campus is required to carry a minimum of 12 credit hours per semester for credit. Permission to audit must be obtained from both the respective teacher and the dean. Auditors are required to attend all classes but are not required to complete any class assignments or take any examinations.

**Directed Study**

Directed Study courses may be offered in extenuating circumstances to students with specialized interests and needs or, when other options fail, for a course retake. Any Directed Study is to be arranged by the dean and paid for at the current cost per credit. Directed independent study is limited to 5 credits total, and will normally be available to students with cumulative grade point averages of 2.5 or higher in the M.Div. or M.Div.Cert. track.

**Attendance Policy**

Faculty members determine the specific class attendance policies for their courses in how it will affect a grade for the course. This policy shall be listed in the syllabus and announced at the beginning of the course.

Students are required to attend at least one AFLC Annual Conference.
**Incomplete**

A student should not assume that an incomplete may be granted because all assigned work has not been completed in the time set by the instructor. Incompletes will not be granted unless arrangements have been made ahead of time with the instructor or the dean. It is the student’s responsibility to consult with the instructor. If prior arrangements have been made, the student has four weeks from the last day of the semester to complete the outstanding work. Failure to submit by this date may result in a grade of zero for the incomplete work.

**Withdrawals and Adding Courses**

A student must secure permission to withdraw from an individual course from both the respective instructor and the dean. When a student withdraws from a course before the end of the fourth week of classes, the fact will not be indicated on his/her transcript. When a course is dropped between the end of the fourth and tenth week the notation “W” (withdrawal) will be recorded on the transcript. After the tenth week of classes, a zero will be given for all uncompleted work for the remainder of the semester and the grade earned for the semester will be entered on the permanent record. New courses must be added prior to the beginning of the second week of the semester.

**Withdrawal from School**

If a student should decide to withdraw from all classes and leave campus before the end of a semester, he must come into the seminary office and obtain a withdrawal statement. All library books need to be returned, fines paid and financial obligations to the school settled and the dean’s signature obtained. No refunds will be issued until the above obligations are met.

**Student Complaint Procedures**

The faculty, staff, and administration of AFLTS desire to continually improve both the curricular and co-curricular programs for its students. Further, the School wants the AFLTS community environment to be conducive to the student body’s academic and personal and spiritual growth. In order to achieve these goals, input from students is greatly encouraged.

Students are encouraged to submit their specific suggestions, concerns, or complaints regarding their experience at AFLTS. This can be accomplished by submitting their concerns in writing, to the AFLTS Dean.

The Dean shall determine if the complaint warrants a formal investigation. If one is deemed appropriate, the complainant may be asked to meet with the Dean and any other necessary staff for further information and clarification. If, from this meeting, the Dean finds evidence supporting the complaint, the Dean will determine what action, if any, is needed. If further direction is necessary, the Dean shall forward the written complaint and other relevant documentation to the President.
and, if deemed appropriate, to the AFLC Schools Board of Trustees for their recommendation if any is warranted. If the Dean would happen to be connected to the complaint, communication should begin with the Vice President of Academic Affairs or the President. If the complaint is considered by the Board of Trustees, the complainant may request to meet with the Board of Trustees, which will review all related documentation and make a final determination in the matter. Any action by the Board of Trustees shall be final.

The complainant will be kept informed in writing at each stage of the appeal process. That is: 1) acknowledgement of receipt of the appeal, and 2) report of the findings of the investigation by the Dean or President and the Board of Trustees, when applicable. The President’s office collects and securely files all complaints and confidential student input.

Students may contact TRACS with a complaint, but only after exhausting the due process of the Institution. Information, complaint policies and procedures, and a TRACS Complaint Form Against an Institution are provided on the TRACS website at www.tracs.org, under the “Publications and Forms” menu tab. All complaints should be resolved by the end of the subsequent term.

**AFLTS Discipline and Dismissal Policy**

**Procedure in the Dismissal of a Student**

If a faculty or staff member becomes aware of a problem with a student of the seminary, he/she will advise the Seminary Dean of the situation.

If the offense is a gross violation of the seminary’s “Standard of Conduct,” the Dean in consultation with the President and the Chairman of the Board of Trustees may act for immediate dismissal.

If the problem is not a violation demanding immediate dismissal, the Seminary Dean will bring a report to a faculty meeting at which time the student's problem will be prayerfully discussed and evaluated.

The Dean will conduct an interview of the student in an effort to understand the student's perception of the problem and his openness for remedial help. In consultation with the faculty, the Dean will prescribe remedial action to the student.

If the situation is behavioral, this consultation will be done with the President.

If academic, this consultation will be done with the VP of Academic Affairs.

After exhausting remedial help resources without a positive outcome, the seminary faculty will recommend to the Board of Trustees that the student be considered for dismissal.
The Board of Trustees will conduct a personal interview of the student in an effort to verify and confirm the faculty's recommendation for dismissal.

Upon consideration of the faculty report and recommendation, the Board of Trustees will vote to dismiss or retain the student. Notification will be made through the office of the Seminary Dean.

If the dismissed student desires to appeal the decision, he should address the appeal to the chair of the Board of Trustees through the office of the Seminary Dean.

If the Board of Trustees deems the student's written appeal of his dismissal worthy of reconsideration, a joint interview of the student by the board and the faculty will be conducted.

Following the interview, a joint vote will be conducted as to whether or not the student should be reinstated. The decision will be reported to the student by the office of the Seminary Dean.
Distribution of Credits

Exegetical Theology (BI)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>Poetical Books</td>
<td>2</td>
</tr>
<tr>
<td>Historical Books</td>
<td>2</td>
</tr>
<tr>
<td>Major Prophets</td>
<td>3</td>
</tr>
<tr>
<td>New Testament Greek 2</td>
<td>4</td>
</tr>
<tr>
<td>Hebrew 1</td>
<td>6</td>
</tr>
<tr>
<td>Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>Gospel of John</td>
<td>2</td>
</tr>
<tr>
<td>Romans</td>
<td>2</td>
</tr>
<tr>
<td>Captivity Epistles</td>
<td>2</td>
</tr>
<tr>
<td>Hebrews/General Epistles</td>
<td>2</td>
</tr>
<tr>
<td>Thessalonians/Pastoral Epistles</td>
<td>2</td>
</tr>
</tbody>
</table>

Core credits: 33 credits

Historical Theology (HI)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Church History</td>
<td>6</td>
</tr>
<tr>
<td>Lutheranism in America</td>
<td>3</td>
</tr>
</tbody>
</table>

Core credits: 9 credits

Systematic Theology (TH)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Principles of Theology/Doctrine of the Word</td>
<td>3</td>
</tr>
<tr>
<td>Theology/Anthropology</td>
<td>2</td>
</tr>
<tr>
<td>Christology and Pneumatology</td>
<td>2</td>
</tr>
<tr>
<td>Soteriology</td>
<td>3</td>
</tr>
<tr>
<td>Ecclesiology/Eschatology</td>
<td>3</td>
</tr>
<tr>
<td>Lutheran Symbolics</td>
<td>2</td>
</tr>
<tr>
<td>Christian Ethics</td>
<td>2</td>
</tr>
</tbody>
</table>

Core credits – 17 credits
### Distribution of Credits

#### Practical Theology (PT)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral Counseling</td>
<td>2</td>
</tr>
<tr>
<td>Evangelism and Apologetics</td>
<td>2</td>
</tr>
<tr>
<td>Pastoral Theology</td>
<td>2</td>
</tr>
<tr>
<td>Discipleship and Servant Leadership</td>
<td>2</td>
</tr>
<tr>
<td>Hermeneutics/Expository Preaching Lab</td>
<td>2</td>
</tr>
<tr>
<td>Expository Preaching 1</td>
<td>1</td>
</tr>
<tr>
<td>Expository Preaching 2</td>
<td>2</td>
</tr>
<tr>
<td>Expository Preaching 3</td>
<td>2</td>
</tr>
<tr>
<td>Ministerial Acts, Contextual Education</td>
<td>2</td>
</tr>
<tr>
<td>Worship/Hymns and Music</td>
<td>2</td>
</tr>
<tr>
<td>Seminary Chorus</td>
<td>2</td>
</tr>
</tbody>
</table>

**Core credits: 21 credits**

**Total Core Credits: 80**

#### Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Prophets</td>
<td>2</td>
</tr>
<tr>
<td>Jeremiah and Ezekiel</td>
<td>2</td>
</tr>
<tr>
<td>The Corinthian Epistles</td>
<td>2</td>
</tr>
<tr>
<td>Galatians</td>
<td>2</td>
</tr>
<tr>
<td>Revelation</td>
<td>2</td>
</tr>
<tr>
<td>Hebrew 2</td>
<td>4</td>
</tr>
<tr>
<td>Unity of the Testaments</td>
<td>2</td>
</tr>
<tr>
<td>General Epistles</td>
<td>2</td>
</tr>
<tr>
<td>Theology of Patristics</td>
<td>2</td>
</tr>
<tr>
<td>Theology of Luther</td>
<td>2</td>
</tr>
<tr>
<td>Scandinavian Theology</td>
<td>2</td>
</tr>
<tr>
<td>Comparative Symbolics</td>
<td>2</td>
</tr>
<tr>
<td>Catechetics</td>
<td>1</td>
</tr>
<tr>
<td>History of Pietism</td>
<td>1</td>
</tr>
<tr>
<td>History of Missions</td>
<td>2</td>
</tr>
<tr>
<td>American Church History</td>
<td>2</td>
</tr>
<tr>
<td>Missiology</td>
<td>1</td>
</tr>
<tr>
<td>Youth and Family Ministry</td>
<td>1</td>
</tr>
<tr>
<td>Church Planting and Revitalization</td>
<td>2</td>
</tr>
<tr>
<td>Christian Education</td>
<td>2</td>
</tr>
</tbody>
</table>
Cycle of Classes (Three year rotation)

Fall semester 2018-2019

**Junior Core classes:**
- Basic Principles of Theology/Doctrine of the Word – 3 credits
- Hermeneutics/Expository Preaching – 2 credits
- Gospel of John – 2 credits
- Lutheran Symbolics – 2 credits

Pentateuch – 3 credits  
**Total: 12 credits**

**Middler/Senior Core classes:**
- Lutheran Symbolics – 2 credits
- Lutheranism in America – 3 credits
- Poetical Books – 2 credits
- Captivity Epistles – 2 credits
- Pastoral Counseling – 2 credits

Expository Preaching – 1 credit  
**Total: 12 credits**

Greek 2 – 2 credits – Juniors, Middlers, or Seniors

Hebrew 1 – 3 credits – Juniors, Middlers, or Seniors

Hebrew 2 – 2 credits elective - Juniors, Middlers, or Seniors

Seminary Chorus – 1 credit – Juniors, Middlers, or Seniors

**Electives:**
- Revelation – 2 credits

Note: Juniors, Middlers, and Seniors will all be taking Lutheran Symbolics/Catechetics Fall Semester 2018. It will become a Junior core Spring class in 2020 and beyond.

**Cycle of classes depicts typical course offerings, but is subject to change**
Cycle of Classes (Three year rotation)

Spring Semester 2018-2019

Junior Core classes:
Expository Preaching – 1 credit
Synoptic Gospels – 3 credits
Historical Books – 2 credits
Pastoral Theology - 2 credits
Ministerial Acts/Contextual Education – 2 credits
Worship/Hymns and Music - 2 credits Total: 12 credits

Middler/Senior Core classes:
Hebrews/James – 2 credits
Soteriology – 3 credits
Worship/Hymns and Music – 2 credits
Ecclesiology/Eschatology – 3 credits
Expository Preaching – 1 credit
Worship/Hymns and Music - 2 credits Total: 13 credits

Greek 2 – 2 credits – Juniors, Middlers, or Seniors
Hebrew 1 – 3 credits – Juniors, Middlers, or Seniors
Hebrew 2 – 2 credits elective – Juniors, Middlers, or Seniors

Electives:
Corinthian Epistles – 2 credits
Church Planting and Revitalization – 2 credits

Note: Soteriology will be a fall Middler/Senior core course beginning Fall of 2020.

**Cycle of classes depicts typical course offerings, but is subject to change**
## Cycle of Classes (Three year rotation)

### Fall Semester 2019-2020

**Junior Core Classes:**
- Basic Principles of Theology/Doctrine of the Word – 3 credits
- Hermeneutics/Expository Preaching – 2 credits
- Gospel of John – 2 credits
- Pastoral Theology - 2 credits
- Pentateuch – 3 credits  \( \text{Total: 12 credits} \)

**Middler/Senior Core Classes:**
- General Church History – 3 credits
- Theology/Anthropology – 2 credits
- Thessalonians/Pastoral Epistles – 2 credits
- Expository Preaching – 1 credit
- Evangelism and Apologetics – 2 credits
- Christian Ethics – 2 credits  \( \text{Total: 12 credits} \)

- Greek 2 – 2 credits – Juniors, Middlers, or Seniors
- Hebrew 1 – 3 credits – Juniors, Middlers, or Seniors
- Hebrew 2 – 2 credits elective – Juniors, Middlers, or Seniors
- Seminary Chorus – 1 credit – Juniors, Middlers, or Seniors

**Electives:**
- Galatians – 2 credits
- Jeremiah and Ezekiel – 2 credits
- Catechetics – 1 credit

**Cycle of classes depicts typical course offerings, but is subject to change**
**Cycle of Classes (Three year rotation)**

<table>
<thead>
<tr>
<th>Spring Semester 2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Junior Core Classes:</strong></td>
</tr>
<tr>
<td>Expository Preaching – 1 credit</td>
</tr>
<tr>
<td>Synoptic Gospels – 3 credits</td>
</tr>
<tr>
<td>Lutheran Symbolics – 2 credits</td>
</tr>
<tr>
<td>Historical Books – 2 credits</td>
</tr>
<tr>
<td>Ministerial Acts/Contextual Education – 2 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Middler/Senior Core Classes:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Prophets – 3 credits</td>
</tr>
<tr>
<td>Romans – 2 credits</td>
</tr>
<tr>
<td>Christology/Pneumatology – 2 credits</td>
</tr>
<tr>
<td>General Church History – 3 credits</td>
</tr>
<tr>
<td>Expository Preaching – 1 credit</td>
</tr>
<tr>
<td>Discipleship and Servant Leadership – 2 credits</td>
</tr>
</tbody>
</table>

| Greek 2 – 2 credits – Juniors, Middlers, or Seniors |
| Hebrew 1 – 3 credits – Juniors, Middlers, or Seniors |
| Hebrew 2 – 2 credits elective – Juniors, Middlers, or Seniors |

<table>
<thead>
<tr>
<th><strong>Electives:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Education – 2 credits</td>
</tr>
<tr>
<td>Theology of the Patristics – 2 credits</td>
</tr>
<tr>
<td>Minor Prophets – 2 credits</td>
</tr>
</tbody>
</table>

**Cycle of classes depicts typical course offerings, but is subject to change**
## Cycle of Classes (Three year rotation)

### Fall Semester 2020-2021

<table>
<thead>
<tr>
<th>Junior Core Classes:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Principles of Theology/Doctrine of the Word – 3 credits</td>
<td></td>
</tr>
<tr>
<td>Hermeneutics/Expository Preaching – 2 credits</td>
<td></td>
</tr>
<tr>
<td>Gospel of John – 2 credits</td>
<td></td>
</tr>
<tr>
<td>Pastoral Theology 2 credits</td>
<td></td>
</tr>
<tr>
<td>Pentateuch – 3 credits</td>
<td><strong>Total: 12 credits</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middler/Senior Core Classes:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Soteriology – 3 credits</td>
<td></td>
</tr>
<tr>
<td>Poetical Books – 2 credits</td>
<td></td>
</tr>
<tr>
<td>Captivity Epistles – 2 credits</td>
<td></td>
</tr>
<tr>
<td>Pastoral Counseling – 2 credits</td>
<td></td>
</tr>
<tr>
<td>Expository Preaching – 1 credit</td>
<td><strong>Total: 10 credits</strong></td>
</tr>
</tbody>
</table>

| Greek 2 – 2 credits – Juniors, Middlers, Seniors          |         |
| Hebrew 1 – 3 credits – Juniors, Middlers, Seniors         |         |
| Hebrew 2 - 2 credits elective – Juniors, Middlers, or Seniors |         |
| Seminary Chorus – 1 credit – Juniors, Middlers, or Seniors|         |

<table>
<thead>
<tr>
<th>Electives:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology of Luther – 2 credits</td>
<td></td>
</tr>
<tr>
<td>American Church History – 2 credits</td>
<td></td>
</tr>
<tr>
<td>Missiology – 1 credit</td>
<td></td>
</tr>
</tbody>
</table>

**Cycle of classes depicts typical course offerings, but is subject to change**
## Cycle of Classes (Three year rotation)

### Spring Semester 2020-2021

**Junior Core classes:**
- Expository Preaching – 1 credit
- Synoptic Gospels – 3 credits
- Historical books – 2 credits
- Lutheran Symbolics – 2 credits
- Ministerial Acts/Contextual Education – 2 credits  
  **Total: 10 credits**

**Middler/Senior Core classes:**
- Hebrews/James – 2 credits
- Ecclesiology/Eschatology – 3 credits
- Lutheranism in America – 3 credits
- Expository Preaching – 1 credit  
  **Total: 9 credits**

- Greek 2 – 2 credits – Juniors, Middlers, or Seniors
- Hebrew 1 – 3 credits – Juniors, Middlers, or Seniors
- Hebrew 2 – 2 credits elective – Juniors, Middlers, or Seniors

**Electives:**
- Comparative Symbolics – 2 credits
- Unity of the Testaments – 2 credits
- Youth and Family Ministry – 2 credit

_________________

**80 Core credits**
**10 Elective credits**
**90 credits needed for graduation**

**Cycle of classes depicts typical course offerings, but is subject to change**
**Course Descriptions**

Each course is identified by topical initials (BI for Biblical Theology, TH for Systematic Theology…) and by course number. The first number indicates introductory (5), intermediate (6), or advanced (7). Typically, introductory classes are offered for seminary juniors. Intermediate and advanced courses are available for both middlers and seniors. The second number indicates the topical department while the third number delineates a core class (0-3) or an elective (4-9). The fourth digit is typically reserved for identification of fall or spring semester, but does contain some variability. **PT 6752 Christian Education** would indicate a Practical Theology elective course at the intermediate level which would typically be offered in the spring semester. The descriptions listed in this catalog are considered core courses unless depicted with an (E), designating it as an elective.

**EXEGETIAL THEOLOGY**

**Old Testament**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 5101</td>
<td>The Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>BI 5112</td>
<td>The Historical Books</td>
<td>2</td>
</tr>
<tr>
<td>BI 5131, 5132</td>
<td>Hebrew I (two semesters)</td>
<td>6</td>
</tr>
<tr>
<td>BI 6111</td>
<td>The Poetical Books</td>
<td>2</td>
</tr>
<tr>
<td>BI 6122</td>
<td>The Major Prophets</td>
<td>3</td>
</tr>
<tr>
<td>BI 6142</td>
<td>The Minor Prophets</td>
<td>2 (E)</td>
</tr>
</tbody>
</table>

The literary, historical, and theological aspects of the five books of Moses are illuminated. Emphasis is given to Genesis (the book of origins—of the created world, the LORD’s people, and the LORD’s plan for salvation) and Exodus (the LORD’s revelation of Himself as Savior through the initiation of the prototypical salvation history narrative).

This course includes a close reading of the books of Israel’s history (Joshua-Esther), examining their respective places in salvation history. Emphasis is given to the history and theology of Joshua through Kings.

This course is devoted primarily to the essentials of the Hebrew grammar. Readings from the Hebrew text and use of the lexicon are emphasized in the second semester. (Required for Master of Divinity degree.)

Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon will be introduced, with special attention being paid to the unique approach to theology presented by Israel’s Wisdom Literature. Emphasis will be given to the literary, historical, and theological aspects of the Psalms.

Isaiah, Jeremiah, Ezekiel, and Daniel will be studied with consideration given to the literary, historical, and theological aspects of each of these prophetic books. Emphasis is given to Isaiah, the prophet *par excellence*, and then to Jeremiah and Daniel.

All twelve books will be introduced, with special attention given to Jonah, Amos, Hosea, Micah, and Zechariah.
New Testament

BI 5201 Gospel of John 2 credits
This course is devoted to the study of the purpose and special characteristics of the fourth Gospel, its authenticity, and unique value. Selected passages will be exegeted.

BI 5202 The Synoptic Gospels 3 credits
The historical framework and significance of Christ's ministry will be considered in the study of the Gospel according to Matthew, Mark, and Luke. The interrelation of the three Gospels and their unique characteristics will be explored.

BI 6212 Romans 2 credits
The essence and application of the Gospel, summarized in Romans by the expression “the righteousness of God,” will be studied. Special attention will be given to Paul's proclamation of both law and Gospel, including discussion of the place of Israel in God's divine economy and the life of the Christian in society. Pre-requisite is New Testament Greek I.

BI 6221 The Captivity Epistles 2 credits
The historical background and theme of each of the Pauline epistles of Ephesians, Philippians, Colossians and Philemon will be studied. Each epistle is considered for its unique theological emphasis and instruction for Christian living. Pre-requisite is New Testament Greek I.

BI 6222 Hebrews and James 2 credits
The study of Hebrews will focus on “Christ, the new and better way” in comparison to the Old Testament sacrificial system. The rich Old Testament background to Hebrews will be examined. An effort will be made to explain James' emphasis on the importance and role of works in light of Paul's emphasis on the importance and role of faith in justification. Pre-requisite is New Testament Greek I.

BI 6223 Thessalonians/Pastoral Epistles 2 credits
The practical truths of the Thessalonian epistles with their emphasis on Christ's return and the call to appropriate Christian living will be explored. I and II Timothy and Titus will be examined with a focus on how these letters equip leaders for effective pastoral ministry.

BI 6231, 6232 New Testament Greek II 4 credits (2 semesters)
This course is devoted to a further study of the Greek grammar. The goal is to provide additional grammatical help for exegesis. There will also be a brief introduction to the evaluation of biblical manuscripts. Pre-requisite is New Testament Greek I.

BI 6251 General Epistles 2 credits (E)
The non-Pauline epistles of 1,2 Peter, 1,2,3 John, and Jude will be studied. The context, focus, and purpose of each of the epistles will be noted, and various pericopes from these epistles will be exegeted. Pre-requisite is New Testament Greek I.
**HI 6401, 6402  General Church History  3 credits/semester**
This is a study of the history of the Christian Church from the Apostolic Age to the present, with special emphasis on the Reformation period.

**HI 6411  Lutheranism in America  2 credits**
This course traces the history of Lutheranism in America, with special attention given to the organizational and theological roots of current denominations.

**HI 6421  History & Aims of AFLC  1 credit**
This is a study of the historical background of the AFLC with its roots in evangelical Lutheran pietism and the former Lutheran Free Church in America. Special attention is given to the “Fundamental Principles.”

**HI 6441  American Church History  2 credits (E)**
A general survey of the development of Christianity in North America, particularly Protestantism, from colonial days to the present.

**HI 6460  History of Lutheran Pietism  1 credit (E)**
The varieties of Lutheran Pietism are investigated with an emphasis upon its most biblical manifestations. Pietism’s roots, theology, and characteristics are studied, and its various forms are evaluated.

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**HISTORICAL THEOLOGY**

**BI 6272  Unity of the Testaments  2 credits (E)**
The focus of this course is a recognition of the unity of the Old and New Testaments through the study and application of typology. Several “grand narratives” of Scripture will be studied, demonstrating the Christ-o-centricity of the Scriptures. Opportunity will be given for individual study and research of Biblical narratives of interest to each student.

**BI 6281  Galatians  2 credits (E)**
The theme of Galatians is “justification by faith.” The historical context of the book is examined, as well as a brief introduction and evaluation of “new perspective” in Pauline studies. Time is spent defining and discussing key terms in Galatians, such as “justification,” “works of law,” “faith,” “crucified with Christ,” “Abraham’s seed.” Pre-requisite is New Testament Greek I.

**BI 6282  The Corinthian Epistles  2 credits (E)**
Paul’s correspondence with the church in Corinth deals head-on with a list of common problems faced by congregations in our own day. These letters reveal the consequences of a misunderstanding of the Gospel message and how a healthy congregation must be grounded on the true Gospel of Christ.

**BI 6291  The Book of Revelation  2 credits (E)**
This course is a survey of responsible hermeneutical approaches to the book of Revelation as well as a study of its main themes. Its relationship to other prophetic Scriptures is also considered.
SYSTEMATIC THEOLOGY

TH 5301  Basic Principles of Theology/Doctrine of the Word   3 credits
This course begins with the most basic questions, What is theology? How is theology properly practiced? and How does systematic theology relate to the other theological disciplines? The Lutheran system of theology is introduced. In the Doctrine of the Word section of this course, Holy Scripture is presented and defended as the only source and norm of Christian faith and life. The characteristics of Holy Scripture are carefully studied with special emphasis on Scripture’s authority, inerrancy and efficacy.

TH 5302  Lutheran Symbolics   2 credits
This course introduces the student to the complete Lutheran Book of Concord, with special attention to the Ancient, Ecumenical Creeds, the Augsburg Confession and Luther’s Small Catechism—considering the important question of confessional subscription. The special historical situations in which each symbol was prepared and a systematic overview of the theology of the Book of Concord is presented.

TH 6301  Theology and Anthropology   2 credits
This course begins with the question of how we can know God and proceeds from God’s Word and the proper source for the knowledge of God to a consideration of the being and essence of the Triune God as well as His Attributes and Works. After recognizing God’s work in the creation of all things, the crown of God’s creation (humanity) is studied according to Scripture, especially noting fallen, corrupt and spiritually impotent man as the object of God’s saving grace in Christ.

TH 6312  Ecclesiology and Eschatology   3 credits
The first two-thirds of this course consider the presence and work of the Triune God in the universal body of Christ and in the congregation. The church is studied from Scripture considering both its inner attributes and its external marks. Special attention is given the congregation as the right form of the kingdom of God on earth. In the last third of this course, Last Things are presented according to God’s Word in a study of human death and the intermediate state, the glorious return of Christ, the end of the ages and the final states of man.

TH 6322  Christology and Pneumatology   2 credits
This course moves beyond the Biblical revelation of the Triune God to a detailed consideration of both Jesus Christ and the Holy Spirit, studying each according to His person and work. Special attention is given to the personal union of God and man in the Incarnate Christ and His work for our salvation. Then the Holy Spirit’s work of applying that salvation is carefully studied in connection to the divinely-given means of grace at work in the church.

TH 6323  Soteriology   3 credits
This course considers the way of salvation as presented in Scripture by asking how the perfect redemption of Christ becomes the experience of the individual. The objective means of the Word of God as Law and Gospel along with the Sacraments of Holy Baptism and the Lord’s Supper are considered according to their institution by Christ and according to their application in pastoral ministry. Also the subjective results of conversion, saving faith, justification and sanctification within the life of the believer are carefully studied as presented in Scripture. The eternal election of God in Christ rounds out the course.
TH 6331 Christian Ethics 2 credits
Emphasizing grace and forgiveness, this course attempts to prepare today’s pastor to minister evangelically in the world where precepts of Antinomianism, and situationism are prevalent. Pietism is also studied as an ethical option.

TH 6351 Theology of Luther 2 credits (E)
This course offers an in-depth study of the theological contributions of Martin Luther through the careful reading of his most distinctive works. His early theses, his 1520 Reformation manifestoes and his 1535 Commentary on Galatians make up the bulk of this study. Attention is also given to various scholars that have tried to summarize or expound Luther’s theology.

TH 6352 Comparative Symbolics 2 credits (E)
This course compares the theology of the Lutheran church with that of other Christian denominations in light of the historical creeds and confessions which distinguish each, including Eastern Orthodoxy, Roman Catholicism, Calvinism, Arminianism and modern Evangelicalism.

TH 6362 Theology of Patristics 2 credits (E)
This course presents an overview of the early theological development of Christianity by studying the writings of the Church Fathers. Such early Christians as Origen, Ambrose, Augustine, Athanasius and others are considered.

TH 6382 Catechetics 1 1 credit (E)
This course in practical theology is designed to prepare future pastors for the needful and joyous task of teaching the Catechism, with special emphasis on confirmation instruction. Luther’s Small Catechism is carefully examined in order to understand the genius of its structure and its applicability for contemporary learners. A survey of appropriate curricula and teaching aids is also undertaken.

PRACTICAL THEOLOGY

MU 5602 Biblical Dynamics of Worship/Music of the Church 2 credits
This course offers an in-depth study of Biblical components of worship and of Christian music. We trace our musical lineage and elements of corporate worship through the Scriptures, the early church, the Reformation, to today. We study our musical Lutheran heritage, and we evaluate contemporary trends for doctrinal purity and musical depth.

MU 5631, 6631, 7691 Seminary Chorus 2 credits
This required (2 semesters) and elective (3rd semester) course is offered each fall and provides an opportunity to pray, praise, and thank God through song. Seminary Chorus seeks to prepare the servant pastor by teaching a practical understanding of healthy vocal use, appropriate warm-ups, and knowledge of the entire vocal mechanism, for both singing and speaking. Seminary Chorus participates in the AFLC Schools’ Christmas Concert.

PT 5702 Ministerial Acts and Contextual Education 2 credits
This course includes observation and instruction in a variety of ministerial acts both inside and outside the Sunday morning corporate worship setting. Content-driven service design with broad stylistic appeal will be emphasized, and a unit on teaching methodology will be incorporated so as to emphasize the pedagogical nature of any public ministry occasion.
PT 5703 Principles of Pastoral Theology 2 credits
This course is a historical and practical study of the foundations of the pastoral office and a survey of the ministerial functions.

PT 5731 Hermeneutics and Expository Preaching 2 credits
An introduction to the principles and methods used in the interpretation of Scripture combined with an introduction to Expository Preaching. Students will preach from the New Testament Gospel pericope texts and receive evaluation from the instructor and students. (Juniors, Fall Semester)

PT 5732 Expository Preaching I 2 credits
Students preach Old and New Testament pericope texts with special attention given to hermeneutical principles, and delivery of the sermon. (Juniors, Spring Semester)

PT 6711 Pastoral Counseling 2 credits
Students will become aware of a variety of spiritual, emotional, and mental problems a pastor encounters in the parish. This class will assist the student to effectively counsel based on Scriptural principles.

PT 6721 Evangelism and Apologetics 2 credits
This course introduces students to a variety of evangelism techniques and considerations, along with the right place of reasons and answers in evangelism. Students will learn how to identify and answer essential questions asked by unsaved souls and questioning Christians.

PT 6722 Discipleship and Servant Leadership 2 credits
A study of effective use of congregational resources to care for converts and disciple them. Discipleship is combined with basic leadership training, strategic analysis, in the Biblical equipping of the saints.

PT 6731, 6732 Expository Preaching II 1 credit
Students focus on learning to preach from the Major and Minor Prophets as well as the Book of Revelation. Students preach and sermons are evaluated in class through personal interviews with the instructor.

PT 6752 Christian Education 2 credits (E)
A study in the application of basic principles and methods of Christian education to the whole congregational program. A survey of the AFLC Ambassador Sunday School curriculum is made.

PT 6762 Church Planting and Revitalization 2 credits (E)
This course introduces practical and missiological considerations for planting new (and revitalizing existing) congregations. Practical application of congregational principles including life, health, growth, leadership, and ecclesiology will be addressed in this course. A special focus on Biblical equipping will apply Ephesians 4 to life in the local congregation.

PT 6781 Missiology 1 credit (E)
This course provides a survey of the biblical basis, history, and methodology of Christian missions. Students will also learn about AFLC missions and recent developments, crucial issues, future trends, and the importance of local congregations in Christian missions.

PT 6792 Youth and Family Ministry 1 credit (E)
This course provides a survey of the nature of adolescence and its development as well as the current youth culture. Special consideration will be given to biblical principles and practical helps for effective youth ministry in and through the local congregation.
PT 7731, 7732  Expository Preaching III  1 credit
A review of the fundamentals in preparing expository sermons. Classroom opportunity for preaching from the periscope texts with constructive class evaluation and, second semester, students will learn to preach expository messages for special occasions and have the opportunity to preach in chapel.

PT 6770, 7770  Research Paper  1 or 2 credits
This is an elective research paper on a topic in one of the theological disciplines (exegetical, historical, systematic, or practical). The topic is selected by the student and must be approved by Faculty. The completed paper must be submitted to Faculty by April 15th of the student’s senior year. The research paper will be at least 4,000 words for 1 credit or 8,000 words for 2 credits. Students considering future doctoral studies are encouraged to consider the research paper elective as many graduate programs require a sample of academic writing as part of the admission process.

PT 7736  The Internship Program
An internship normally occurs after a regular student has finished his third year at the Seminary. The faculty of the seminary and its Board of Trustees recommend students for an internship. After students are recommended, they are assigned to a parish by a committee consisting of the dean of the seminary and the president of the AFLC. While students as well as congregations may express their preferences, this committee makes the final decision as to assignment.

At the end of the internship, the interns return to the seminary for a workshop with the faculty and students. This permits a review of the intern’s work as well as an opportunity for each intern to present a research project based on a selected facet of his internship experience.

The completion of an internship does not necessarily imply being recommended for a call into a congregation of the AFLC. The seminary faculty may require, where there are specific concerns, additional experience, further education, etc., which it may deem best for the welfare of the intern in his training and for congregations which he may serve in the future.

As a student completes his internship, the following procedure is necessary for a student to be recommended for a call in the AFLC. First, the faculty passes its recommendation on to the Board of Trustees of the seminary. Upon their positive decision, the student is interviewed by the AFLC Coordinating and Colloquy Committees who give the final approval. The student is normally available for call no earlier than March 1 of his internship year.
The Purpose of Internship

A vital component of preparation for pastoral ministry in the Association of Free Lutheran Congregations is the internship program of Free Lutheran Seminary. The objectives of this program are:

To give the theological student an opportunity to apply preaching and pastoral skills acquired in the classroom in the everyday parish context;
To permit the student to preach the Law and the Gospel to a congregation over an extended period of time, seeking to “do the work of an evangelist” as well as to nurture God’s people;
To give the theological student supervised, on-the-job training in practical aspects of parish ministry under the direction of a pastor experienced in his work;
To observe the theological student in a congregational setting, endeavoring to develop his strengths further, and to eliminate as far as possible his weakness.
To permit the theological student to work and develop confidence in his abilities, and to have weaknesses noted and corrected;
To observe and counsel the student regularly to correct any deficiencies in his personal life and character, such as the need for living within a schedule, punctuality, and other personal habits;
To observe the theological student in the parish setting as he works with all age groups, to ascertain his emotional stability in crisis situations and his personal and doctrinal integrity in the context of congregational life, evaluating his overall fitness for the ministry;
To assist the student to prepare for independent, unsupervised work as a parish pastor;
To acquaint the theological student with life in the parishes of the Association of Free Lutheran Congregations;
To instill in the theological student a love for daily ministry in a Christian congregation;
To provide assistance to a congregation in its varied ministries and activities.
Administration and Faculty

Rev. Wade Mobley  
AFLC Schools President

Dr. James Molstre  
AFLTS Dean

Dr. Mark Olson  
Vice President of  
Academic Affairs

Dr. Oliver Blosser

Dr. Phil Haugen

Rev. Robert Lee

Rev. Jerry Moan  
Rev. Steve Mundfrom  
Rev. Brent Olson
AFLC Schools Full-time Instructors, Lecturers, and Administrators

DR. PHILIP HAUGEN, B.S., M.Div., S.T.M., D.Min—AFLTS Program Director, Instructor, 1977 to 1993, 1999 to Present; B.S., Mayville State University; M.Div., Association Free Lutheran Theological Seminary; S.T.M., D.Min., Concordia Seminary, St. Louis, MO; Pastorates: Fargo, N.D.; Culbertson and Brockton, MT.


REV. JERRY MOAN, B.A., M.Div., S.T.M., D.Min. in progress—Lecturer, 1995 to Present; Graduate AFLBS; Minnesota State University Moorhead; B.A., Crown College; M.Div., Association Free Lutheran Theological Seminary; S.T.M., Concordia Theological Seminary, Ft. Wayne, IN; D.Min. in progress, Central Baptist Theological Seminary, Plymouth, MN; Pastorate: Minot, ND.

REV. WADE A. MOBLEY, B.A., M.Div., D.Min. in progress—AFLC Schools President and Lecturer, 2015 to Present. Graduate AFLBS; B.A. University of Northwestern, St. Paul, MN; M.Div. Association Free Lutheran Theological Seminary; D.Min. in progress, Concordia Theological Seminary, Ft. Wayne, IN; Pastorate: Sioux Falls, SD.

DR. JAMES MOLSTRE, B.S., M.Div., D.Min—AFLTS Dean, AFLC Schools Vice President, and Instructor, 2017 to Present, Graduate, B.S., North Dakota State University, Fargo, ND; M. Div. Association Free Lutheran Theological Seminary, Plymouth, MN; D. Min. Trinity School for Ministry, Ambridge, PA; Pastorates: Zumbrota, MN; Bethel Park, PA; Newark, IL.

REV. STEVE MUNDFROM, B.A., M.Div., D.Min. in progress—Lecturer, 2016 to Present; Graduate AFLBS; B.A., Moorhead State University; M.Div., Association Free Lutheran Theological Seminary; D.Min. in progress, Concordia Seminary, St. Louis, Mo.; Pastorate: Sebeka, MN; Arlington, SD; Valley City, ND.

REV. BRENT OLSON, B.A., M.A., M.Div., Ph.D. Candidate—Lecturer, 2011 to Present; B.A., Wheaton College, Wheaton, IL; M.A., University of St. Thomas, St. Paul, MN; M.Div., Association Free Theological Seminary; Ph.D. Candidate, Concordia Seminary, St. Louis, MO; Pastorate: Bethel Park, PA.

DR. MARK OLSON, B.A., M.A.R., M.Div., M.C.M., Ed.D., D.Min.—Vice President of Academic Affairs, Institutional Effectiveness Director, and Instructor, 2014 to Present; Graduate AFLBS and Association Free Lutheran Theological Seminary; B.A., Trinity International University, Deerfield, IL; M.A.R., M.Div., Liberty Theological Seminary, Lynchburg, VA; M.C.M. Olivet Nazarene University, Bourbonais, IL; Ed.D. in Educational Administration, University of South Dakota, Vermillion, SD; D.Min. Knox Theological Seminary, Ft. Lauderdale, FL; Pastorates: Ottawa, IL; Arlington, SD; Tioga, ND; Lakeville, MN.
The Summer Institute of Theology

The Summer Institute of Theology provides an opportunity for continuing education for pastors, as well as for lay men and women. It is conducted each summer during the first week of August. A full range of abbreviated courses in Old and New Testament, Theology, Church History, and Practical Studies is offered, taught by regular faculty members and guest instructors.

None of the classwork in the Summer Institute of Theology can be transferred into either the M.Div. or M.Div.Cert. tracks of the Seminary program. The Coordinating Committee of the AFLC has established requirements for licensed lay-pastors in the AFLC regarding participation in the Summer Institute of Theology and may choose to offer certificates of completion to lay-pastors. The seminary does not offer any certificate or diploma for the work done in the Summer Institute of Theology.

Board of Trustees

The Association Free Lutheran Bible School is operated by the Association of Free Lutheran Congregations Schools Corporation. A Corporation of 50 men and women is elected by the church at its annual conference. A Board of Trustees of seven members are elected from the corporation and have the immediate responsibility to guide the Schools.

Rev. Lloyd Quanbeck, Moorhead, MN (Chairman)
Mr. Don Balmer, Thief River Falls, MN (Vice Chairman)
Rev. Alan Arneson, Fosston, MN (Secretary)
Rev. Todd Erickson, Roseau, MN
Mr. Gary Erickson, Dalton, MN
Mr. Philip Johnson, Esko, MN
Mr. Dean Nelson, Vergas, MN
Communicating with AFLTS

Mailing Address: Association Free Lutheran
Theological Seminary
3120 E. Medicine Lake Blvd.
Plymouth, MN 55441-3008

Telephone Number: (763)412-2026
Fax Number: (763)412-2047
E-mail: aflts@aflc.org
Website: www.aflts.org

General Policy Matters: Dr. James Molstre, AFLTS Dean
(763)412-2049
Dr. Mark Olson, VP of Academic Affairs
(763)412-2040

Admissions/Admissions Office
Scholarships: (763)412-2026

Academic Records: Registrar’s Office
(763)412-2032

Transcripts: https://aflbs.org/alumni/transcript-request/

Library: library@aflc.org

Special Events:
Request for overnight guest housing: guesthousing@aflc.org
(763)412-2058

Request for Weddings/Catering/Events: events@aflc.org
(763)412-2058
## Graduates of AFLTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Names</th>
</tr>
</thead>
</table>
| 1967 | Edwin Kjos  
        Howard Kjos  
        Richard Gunderson  
        David Molstre  
        Francis Monseth  
        Robert Rieth |
| 1968 | Dale Battleson  
        Leslie Galland  
        Robert Lee  
        Jerome Nikunen |
| 1969 | Connely Dyrud  
        Marvin Haara  
        Wendell Johnson  
        Larry Severson  
        Gary Skramstad  
        Forrest Swenson |
| 1970 | Stephen Odegaard |
| 1971 | Fred Carlson  
        Eugene Enderlein  
        Yeddo Gotel  
        Dennis Gray  
        Eugene Smith |
| 1972 | Michael Brandt  
        Bruce Dalager  
        Albin Fogelquist  
        Alvin Grothe  
        Henry Johansen  
        Kenneth Moland  
        Elden Nelson  
        Wayne Pederson  
        Kenneth Sortedahl |
| 1973 | Philip Haugen  
        Ronald Knutson  
        Terry Olson  
        Kenneth Pentti  
        John Rieth |
| 1974 | Richard Anderson  
        Dennis O’Neil |
| 1975 | Donald Greven  
        Ragene Hodnefield  
        Ronald Hoehne  
        Wesley Langaas  
        Dale Mellgren  
        Timothy Skramstad  
        Norman Tenneboe |
| 1976 | Mauritz Lundeen  
        Rodger Olson  
        Ralph Rokke |
| 1977 | Dean Casselton  
        Marilyn Kruse  
        Charles Kvanvig  
        Marlin Olson |
| 1978 | David Abel  
        Jay Eberth  
        James Fugleberg  
        Larry Haagenson  
        John Koski  
        Bill Moberg  
        Paul Persson  
        Philip Rokke |
| 1979 | Richard Bartholomew  
        LeRoy Flickinger  
        Gordon Grage  
        Ted Kennedy, Jr.  
        John Kjos  
        Paul Nash |
| 1980 | James Gerdeen  
        Charles Knapp  
        Gilbert Schroeder |
| 1981 | Robert Lewis  
        Franklin Rutherford |
| 1982 | Mark Antal  
        Thomas Baker  
        EDMUNDO Hassenteufel  
        Gary Jorgenson  
        Jon Wellumson |
| 1983 | Ralph Erickson  
        Peter Franz  
        Martin Horn  
        Leslie Johnson  
        Michael Klenner  
        Johan Koren  
        Lyndon Korhonen  
        Delmar Palmer  
        Jacob Schaffhauser  
        Kerwin Sletto  
        Antone Stockman  
        Harris Van Someren |
| 1984 | Lyle Aadahl  
        Paul Abel  
        Theodore Berkas  
        Fanklin Chemey  
        Brian Davidson  
        Daniel Giles  
        Rodney Johnson  
        Steven Kneeland  
        John Mundfrom  
        Joel Rolf  
        Terry Wold |
| 1985 | Jonathan Strand |
| 1986 | James R. Johnson  
        Todd Kleime  
        Jeffrey Swanson |
| 1987 | *Emerson Anderson  
        Lynn Kinneberg  
        Stephen Snipstead  
        Thomas Tuura |

*Note: The names marked with an asterisk are from the class of 1987.*
Graduates of AFLTS

1988
Harry Bodsberg
*Martin Christensen
Craig Johnson
Joel Lohafer
Jerry Moan
Mark Molstre
Thomas Olson
Brian Pearson
Keith Quanbeck
James Rasmussen
James Ritter

1989
Timothy Carlson
Michael Crowell
Reuben Unseth
Lynn Wilson

1990
Milton Flores
Harry Gimberg
Richard Larson
Stephen Mundfrom
Steven Olinger
Lloyd Quanbeck
James Winter

1991
Jon Benson
Bud Davis
David Nelson
Michael Peterson
Tonnes Pollestad

1992
Scott Gray
Ted Hansen
James L. Johnson
Todd Schierkolk
Jonathan Unverzagt

1993
Alan Arneson
James Haga
James Molstre

1994
Tim Hinrichs
Dan Klug
Doug Wagley
Victor Young

1995
Earl Korhonen
Randall Nelson

1996
Timothy Johnson
Kevin Olson
Mark Olson
Bruce Peterson

1997
**David A. Johnson
Thomas Schierkolk

1998
Ivars Krafts
Marshall Nessa
Ove Sander

1999
Craig Benson
Raitis Evamois
Gary Haug
Jason Holt
David W. Johnson
*Wayne Olson

2000
Jon Bylkas
Steven Carlson
Todd Erickson
**Phillip Hooper
Peter Makadi
Peter Ward

2001
Dana Coyle
*Clinton Hoff
*Paul Pillman
*Alvin Sather
Roland Tonisson

2002
Michal Klus
Richard Carr
Brent Logeman
Wade Mobley
Zakayo Mwinyikely
Matthew Steendahl
*Lee Hoops

2003
Karl Anderson
Philemon Ngare
Brent Olson
Martin Lall
James Musenze
Jason Siemens

2004
*Wayne Olson
Craig Scavo
*Gary Simons
Calvin Willard

2005
**Stephen Brown
John Brennan
Tomasz Chmiel
Zakaria Dalle/I
Dean Iverson
Nathan Jore
Richard Ramsbacher
Mark Richardson

2006
Nicholas Dyrud
Kirk Flaa
Shane McLoughlin
**Bruce Norgard
Kirk Thorson

2007
Ronald Brubakken
Andrew Coyle
Mark Rakow
Eric Rasmussen
Jeremy Vance

2008
Joel Baker
*Alan Bedard
Joseph Faldet
Seth Forness
Stephen Larson
Patrick Lohse
Darwin Paccha
Eric Swenson
Samuel Wellumson

2009
Ojars Freimanis
Scott Guhl
Dale Lankford
Dennis Norby
*Wayne Olson
Craig Scavo
*Gary Simons
Calvin Willard

Graduates of AFLTS
Graduates of AFLTS

2010
Brett Boe
Jeremy Crowell
Micah Hjermstad
*Mark Johnson
Michael Johnson
Robert Lee
Thomas Olson
*Irvin Schmitke

2011
David Franz
Jason Gudim
William Kireri
Ryan Mairs
Nicolaus Nsanganzelu
Erlend Straume

2012
*Roger David
Terence Kruger
George Lautner
Douglas Mmari
Barry Nelson
*Jerry Nelson
Adam Osier
Scott Stroud

2013
Luke Emerson
Jerrell Hein
Kurt Hein
Martin Hlavenka
Samuel Menge
*William Mitchell

2014
Benjamin Jore
Jesse Kneeland
Brian Ricke
Joshua Skogerboe

2015
Daniel Antal
Robert Edwards
Daniel Hurner
Jarrod Hylden
David Lusk
Bradley Novacek
Nathan Olson
Brent Raan
Ryan Tonneson
George Winston

2016
*Eric Christenson
Jonathan Langness
Brandon Marschner
Aaron Olson

2017
Alex Amiot
Chad Friestad
Steven Jensen
Gideon Johnson
Paul Kinney
John Lee
Andrew Olson
André Vogel

2018
Kendal Flaten
Matthew Nelson
Matthew Quanbeck
Nicholas Schultz

*SIT and Licensed Pastor Program

**Colloquy Program
WHERE THE SPIRIT OF THE LORD IS, THERE IS FREEDOM.

2 CORINTHIANS 3:17
Association Free Lutheran Theological Seminary
3120 East Medicine Lake Blvd
Plymouth, MN 55441-3008
Phone: (763)412-2026  Fax: (763)412-2047
Email: seminary@aflc.org ~ www.aflts.org

Driving Directions:
From Highway 169 exit west on 36th Avenue, turn south onto East Medicine Lake Boulevard to the AFLC Campus.